

Tomaree High *NEWS*

2017 Term 4 Week 4

Our Year 12 Graduation Assembly

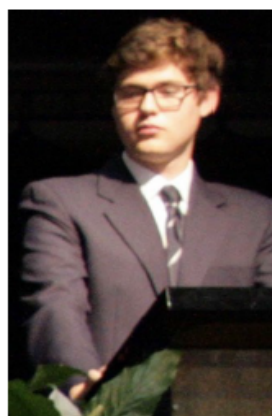
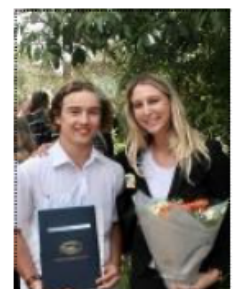
On Wednesday 20th September, Tomaree High School celebrated the achievements of our Year 12 students at their end of school Graduation Assembly. Many students received academic awards and scholarships because of their consistent efforts and various talents. It was a very special, and for some, an emotional morning for students, parents, friends and staff.

The assembly had a heavy focus on our past and current students. Past student, Jack Brady, gave an inspiring speech and shared his experiences since leaving Tomaree High School. Current Year 12 students Jessi Ballard and Sarah Gauci performed to their usual amazing standard and our Year 11 Hospitality students did a wonderful job of catering. And of course, the newly inducted Year 12 captains, Molly Fraser, Isaac Haynes, Drew Fletcher and Olivia Williams spoke well in their new roles of presenting at school assemblies.

As Year 12 Year Advisor I was so proud of the year group and it was incredible to see so many friends and family in attendance. It was one of our best attended Graduation Assemblies reflecting our wonderful community and parental support. The assembly also had a great feel thanks to the many, many special staff who made the morning run so smoothly.

I wish Year 12 the best of luck for their future and look forward to celebrating the end of their schooling at their Formal Dinner on Wednesday 15th November. It has been a pleasure getting to know this year group – thank you to all those who have helped them grow into the confident and capable adults they have become.

Leila Courts
Year 12 Year Advisor



From the Principal's Desk

Term Four is well under way and it is a very exciting time at the moment for our Year 12 students who are currently sitting their HSC exams. This is the time where all their hard work shines through. For those students with exams still remaining just remember to stay calm, relaxed and focussed and finish off strongly.

In partnering with our school the Real Futures Foundation helps to inspire and motivate students to either stay in school to increase their educational engagement and attainment, or choose a positive pathway that enables successful transition to employment, further education or training. The Real Futures Foundation held a charity golf day recently to raise money to support them to run programs. One of budding young golfers from Tomaree High School took out the closest to the pin competition. Well done Xavier Smith (right), Xavier received a \$500 gift voucher for taking out that competition.



At the end of last term Sarah Gauci (left) was nominated for Reprise, and we have recently been notified that she has been accepted. Reprise is a concert held in February showcasing the best of the Hunter & Central Coast Region HSC Music students. Sarah has been chosen from over 100 of the highest calibre students nominated. Wonderful news Sarah, congratulations.

Next week our Year 10 students will sit their Yearly exams. Please check the exam timetable and be well rested, prepared and on time to each exam to achieve your personal best. Speaking about personal best, well done to Year 8 who this week have begun completing their *Valid* tests in Science.

This week I was lucky enough to be given a woven bracelet for display in my office and it has taken pride of place. It was made by our Aboriginal girls participating in the Speaking in Colour program running this Term here at school.

Along with all the wonderful things happening right now with in our school, we are also in full swing in planning for 2018 and beyond. Thank you to all parents, student, and staff who have responded to the consultation in the planning thus far. All of the wonderful ideas that come through in the various surveys, small focus groups and consultation sessions are being collated and a draft of the *School Plan 2018-2020* will be made available shortly to our school community for feedback.



Mr Arron Stevens
Relieving Principal

OUR DELIGHTFUL NEW CHAPLAIN



Hey, my name is Susie Gourlay and I am excited to be starting as your new Chaplain at both the primary and high school campuses. My role is to support the emotional and spiritual wellbeing of the school community which includes the students, parents and staff. Before this role I was working as a chaplain at Bob's Farm Public School as well as coordinating the group mentoring program 'Shine' for girls ages 11-17. This term I look forward to implementing the Shine program, which is founded upon the premise that each life counts, has intrinsic value and is fostered upon this belief.

I wanted to say a big thank you to all of the students and teachers who have already made me feel warmly welcomed at the school. I look forward to getting to know the students, parents and staff better in the coming weeks. I am at school on Mondays, Tuesday and Wednesdays so please come say 'hey' if you see me around! If you would like to contact me via email please do not hesitate.

Diary Dates:

- 1/12/17 Wet n Wild - Rewards Excursion
- 7/11/17 ALESCO Information Evening 6pm Staff Common Room
- 15/11/17 Year 12 Formal
- 22/11/17 P & C meeting 6.15pm Tomaree High Common Room
- 15/12/17 Last day of term for students
- 30/1/18 First day of term for students in Years 7, 11 & 12
- 31/1/18 First day of term for students in Years 8, 9 & 10

Staff Contacts

Contact Details Tel: 4981 1444
Email: tomaree-h.school@det.nsw.edu.au

Leadership Team

Principal: Mrs Sue Xenos

Deputy Principals:

Year 7 & 10: Arron Stevens,

Year 8 & 11: Glenn Sproule

Year 9 & 12: Sue D'Arcy

Faculty Leaders

Maths: Rod Lyon

Admin: Brad Foley

Science: Linda Hazell

Teaching/Learning: Stacey Hinks

CAPA: Anne Gorton (Rel)

Special Education: Dan Hutchinson (Rel)

Wellbeing: Vicki McCleer/Leila Courts (Rel)

P/D/H/PE: Jim Papworth

English: Mark Wagland

H/Ec: Karen Shaw

HSIE: Craig Windon (Rel)

Industrial Arts: Shane Fitzpatrick

Year Advisors

Year 7: Gary Stuart

Year 8: Averil Jarvis

Year 9: Joel Ross

Year 10: Karen Smith/

Scott McLennan

Year 11: Steeve Gillette

Year 12: Leila Courts

For further information check our website: www.tomaree-h.schools.nsw.edu.au

Keep in touch by signing up for Skoolbag on your mobile device for school messag-

From the desk of the Deputy Principal, 8 & 11Mr Sproule

Year 11

Or should I say Year 12... have begun their final 12 months of secondary schooling. It must be strange for parents and carers to come to terms with the fact that their child will shortly have completed high school. It is vital that students get the balance right over the next 12 months. Yes students must take their studies seriously. Yes they must work hard, but not at the expense of their mental health and wellbeing. Being well prepared for school and assessment tasks also means making time for recreation away from school. There is strong evidence supporting the benefits of physical activity in managing stress levels and motivating goal driven behaviour. Whatever the avenue, all students are encouraged to know their assessment schedules, develop a suitable study plan and manage their time effectively.

Some reminders:

All students have been provided with their assessment schedules. Please get to know them and refer to them on a regular basis.

All students are to attend on both Week A and Week B Wednesdays for the remainder of the year. In 2018, Year 12 students will have every second Wednesday as a study day and are not required to attend school unless instructed otherwise.

All study periods are to be spent in the library under the supervision of staff. There is no parking for students on school grounds. Parking is available at the pool but at students' risk.

Any student wishing to leave school grounds for any reason needs to have parental permission and sign-out of school via the Deputy Principal.

Look after yourself. There is a team of support staff at THS who are more than willing to assist in whatever way they can. Students just need to ask.

Year 8

By now all students should have received their 2018 subject selections and judging by their feedback, I'm confident that we've got the mix right. I am aware that some subjects didn't run, but that is simply a result of not enough students choosing them as their preferences.

Students are reminded that their elective courses are for Years 9 and 10. It is not a matter of simply changing courses as they go. These courses are two year qualifications which limits our ability to shuffle students around.

There is a busy term ahead and all Year 8 students need to be well prepared. Semester Two assessment tasks are fast approaching. These assessment tasks provide students with the opportunity to demonstrate what they know, understand and can do. For staff, setting, marking and reporting on all students is a lengthy process which is why assessments can occur early in the term.

It is rewarding to see how much our Year 8 students have grown – both literally and figuratively. We have some wonderful students on our hands who will no doubt blossom into amazing school leaders in years to come.

Have a great Term 4 – Mr. Sproule



P&C NEWS

From our October meeting :

Funding to complete the BBQ area

Our Principal asked if we could provide the sum of \$3,800. Due to the absence of our Treasurer, a decision could not be made however it was agreed to contribute the requested amount if our account balance will allow.

1998- 2018 Addition to Y12 Jerseys

The Principal supported the addition for 2018 to commemorate our 20th anniversary. The supplier has agreed to provide the additional embroidery at no additional cost. We will formally thank them for their generosity.

End of Year Awards

We agreed to increase the amounts for our awards for Years 11,10 and 9 and fund the awards for the top three students in Years 8 and 7.

Year 11- Increasing Maths Award from \$50 to \$100; Quiet Achiever Award from \$50 to \$100.

Years 10 or 9 – School Community Involvement Award from \$50 to \$100.

Years 8 and 7 - First \$50, second \$35 and third \$15.

Following discussion, it was recommended that end of year awards be reviewed as presently the awards do not include all curriculum areas.

Real Futures Golf Day Fundraiser

In her Principal's report Ms Xenos advised that we would have a team of students play in the golf event on Friday October 20th. It's great to see our school supporting the organisation that provides our students several additional learning programs.

E- Book Prize

The winner was drawn at the meeting and Amanda Bennett was the lucky person.

We raised a total of \$416. To those who were able to give their support thank you. Thanks also to our administration staff who did the face to face transactions.

School Funding News

It was announced on October 27th that public schools will receive an increase of about \$80 million or an 8 % increase on last year's needs based funding allocation. Under the Gonski 1.0 model the additional funding would have been \$405 million!!

NEXT MEETING November 22nd at 6:15 p.m.

PARENTS, CARERS & GRANDPARENTS CANTEEN VOLUNTEERS NEEDED

If you could spend a couple of hours 1 morning a week, fortnight or a month helping out our great canteen team it would be deeply appreciated, enjoy a barista cappuccino and the company of our wonderful canteen staff while helping keep our students in steady supply of nutritious, tasty & great priced lunches and snacks, please **contact**

Liz Langsford on 49 811444 ask for High School Canteen.



FIRST CLASS B-B-Q AREA

Term 4 2017 saw the beginning of the Year 12 Construction course. The class has been working on a variety of projects throughout their studies in Year 11 and are now ready to progress to working on actual jobs sites where they are completing real world construction tasks.

The first major project the class will complete is the excavation, formwork set up and pouring of concrete around the existing BBQ area in the school.

The class will be pouring approximately 3 cubic metres of concrete to create a pathway and slab area adjoining the BBQ area to make it a safer environment for users. They will then be tiling the new bench tops inside the BBQ area and fitting guttering and downpipes to the project to catch rainwater.

The project starts with excavation and formwork set-up which the class began in week 3 of Term 4. The boys set up the site with orange safety tape to prevent people from entering, and then they marked out where they would be working and established their finished floor heights using correct levelling techniques they have been studying in class. With the finished floor heights established, excavation began quickly and the boys will shortly start forming up the site in preparation for the concrete pour.

Mr Crew

Construction VET Teacher



H.S.I.E. NEWS

Earlier in Term 2, nine Year 10 students participated in the **2017 Australian History Competition**. The competition is promoted by the History Teachers' Association of Australia and runs annually across all of Australia. The goal of the competition is to raise the profile of the study of history in Australia and also promote awareness of the idea that history is not simply just the study of facts but also about understanding context, continuity and change in societies. History is essential to help create active and informed citizens of the future. Over 18% of Australian schools currently participate in this test each year. Students took a 45 minute test that comprised 50 multiple choice questions with a booklet of sources to assist them. Questions ranged from easy to challenging and catered for a range of abilities. These are the results of that test.

- Luka Forman, Declan Forsyth and Dan Villamanca received Distinctions.
- Ethan Lane and Kendall Faulds received a credit.
- Charlie Robinson and Emily Kenny received a merit.
- Kaylah Pisani and Chrissie Beaven received a participation certificate.

Collectively, these students' results were above the national average and they have made themselves and the school proud with their achievements.



Left to right; Kaylah Pisani, Declan Forsyth, Kendall Faulds, Luka Forman, Dan Villamanca, Charlie Robinson, Emily Kenny and Ethan Lane, Chrissie Beaven was absent.

TEST YOURSELF (Questions from the test):

In the source on the left, which of the following does the adult lion represent?

- (A) Austria (B) Germany (C) South Africa (D) Britain

What is the message of the poster?

- (A) The old lion will defend the young lions.
 (B) The young lions will take over from the old lion.
 (C) The young lions are reluctant to help the old lion.
 (D) The old lion needs the young lions to defeat his enemies.



Craig Windon

H.I.S.E. Rel H.T.



SUPPORTING OUR COMMUNITY

Our wonderful Support Unit students are involved in some great community service at Boat Harbour.

Every Thursday the students, working along side members of The Boat Harbour Progress Association, assist in rejuvenating Boat Harbour and its surrounding parks and walk ways. Our students do an extraordinary job volunteering their labour to help keep our community as beautiful as possible.

Pictured with our students are Association members Gail and Peter Murray. Three cheers to our fantastic Support Unit Students.

Miss Fiona Kidziak



STUDENTS STARTING HSC YEAR

Year 11 students have made an excellent start to their HSC year with positive feedback coming from their classroom teachers on their current efforts and attitudes. The next 12 months will be an exciting and rewarding year that will bring challenges and many memories. Planning and organising themselves into a routine will benefit them as they prepare and complete assessment tasks that will contribute to their final HSC mark. Support is offered for all students from myself, Mr Sproule, the Welfare team and their classroom teachers.



On Wednesday mornings, Mr Sproule is meeting with a small group of students for a special morning tea. The purpose of this morning tea is for students to share their goals and future plans for when they graduate from High School and to develop a stronger rapport with their Deputy.

Steevee Gillett
Yr 11 Advisor



FABULOUS Year 12 Major Projects

Year 12 Industrial Technology Timber students managed to complete some high quality projects for this year's HSC. Once again the class chose not to believe the teacher when they were told to start early as the year would pass very quickly. This resulted in students coming in two extra days in the holidays and most Tuesday and Thursday nights working back late. Each student completed a practical project and a related folio for marking. Some examples are shown below.



Joshua Allardice completed a Wall Mounted Surf Board Clock with a barometer and thermometer; Dennis Allen Peckham made a Lazy Susan style Shoe Rack from pine; Bailey Callaghan made a Chess Board and Storage Box from assorted timbers; Crystal Creenaune produced a fantastic Entertainment Unit that incorporated a slab of marble, carved features and stained timber in its design.

Myles Eckersley managed to complete an excellent Dining Table using spotted gum that had a five leg pentagonal design, (left).

Laura Gilmore produced a magnificent Vienna Regulator Clock (right) using recycled quarter sawn Tasmanian oak and brass mechanism; Jack Hutchison managed a Watch Box using recycled Australian hardwoods; Brock Lang completed an Entertainment Unit with inspired geometric design for the doors; Joshua Rissik produced a basic Hall Table using European Beech and Noah Simpson completed a fantastic Low Line Entertainment Unit using finger jointed Black Wood. (below left)



All students are to be congratulated on their efforts and the quality of the projects produced this year.



Mikeal Christiansen
Teacher, mentor, workshop assistant, Year 12 Industrial Technology Timber and Furniture Products.



Wellbeing

Year 7 Students (2018)

At the start of Term 4, Year 6 students enrolling at Tomaree High School for Year 7 (2018) attended for a day of "Taster Lessons" with their teachers. The students rotated through three lessons which were planned and presented by eight of our talented teachers. The lessons provided incoming Year 7 students with an opportunity to get a taste of high school style lessons in a range of subjects such as Art, Woodwork, History, Food Technology, Science, Computing, Drama and Pastoral Care.



They participated in activities such as setting up and using Bunsen burners, sketching and painting shoes, creating animations in PowerPoint, cooking caramel popcorn, solving crimes, making clipboards, team building games and learning



about staff members and their roles at Tomaree High School. Then during their lunch break, Mr McLennan (Year Advisor for Year 7 2018) ran an energetic and competitive game of basketball in the MPC. All students were well behaved and we look forward to them joining our school next year.

New School Chaplain

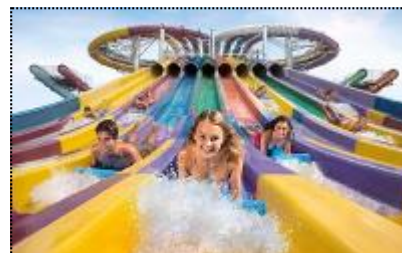
Last week, our new school Chaplain, Susie Gourlay, joined the welfare team, (see story page 3), Susie will support our student body with a wide range of issues and concerns. Susie has had experience with many programs which are aimed at building the confidence of students. Students can come to the welfare area at the top of H block if they would like to meet Susie. She will be working at the school on Mondays, Tuesdays and Wednesdays.

I Respect Program

Cal Baillie, the school's Student Support Officer, will be facilitating "1: Respect – Young Men's Initiative" again during Term 4. I Respect is a peer support program delivered to small groups of male students. This program supports Tomaree High School's commitment to the wellbeing of its students. The program addresses several areas of men's wellbeing focusing on healthy manhood and respectful relationships and will be delivered by Cal, classroom teachers and social workers from the Benevolent Society. Through participation in *I Respect*, male students will grow their peer network, become more resilient and develop the emotional intelligence required to navigate the path to becoming men in the community.

Rewards Excursion – Wet'n'Wild

Tomaree High School rewards students for meeting the school expectations in many ways. The end of year Rewards Excursion is a special excursion aimed at rewarding students who have consistently met our expectations of Respect, Responsibility and Success throughout the year. This year, the Rewards Excursion will be to Sydney's Wet'n'Wild water theme park. It will be on **Friday 1st December** and information on the excursion will be provided to eligible students soon. It will no doubt be a fun and memorable day and a fantastic way to finish off the school year for 2018.



L Courts
Acting Head Teacher Wellbeing / Transition

Mathematics Year 8 Rewards Excursion

The Mathematics faculty are running a Maths rewards excursion to Luna Park on Thursday in week 9 this term. Students who participated in the Maths competitions and Year 8 students who have followed our school expectations of Respect, Responsibility and Success will receive an invitation from their Mathematics teacher to attend. It is an excursion that is run each year to recognise the students in Year 8 who continuously do the right thing and for students promoting Success through entry to competitions.

Upcoming Assessment Tasks:

Year 7 week 6 – Monday 13th or Tuesday 14th November

Year 8 week 5 – Thursday 9th November

Year 9 week 5 – Monday 6th November

Year 10 week 5 – Tuesday 7th November

Year 12 week 8 – Assessment Tas **University of NSW (ICAS) Mathematics Comp**

This competition is attempted by over 500,000 students Australia wide and is the common competition attempted by the local Primary Schools. Results from our school include:

103 students: 24 Merit, 37 Credit and 3 Distinction

Yr 7 Credit: Caine Carbines, Nic Dayman, Bryce Johnston, Cooper Lack, Gabbi Lewis, Caitlin McEvilly, Brady Stewart

Yr 8 Credit: Callum Blyth, Athan Connor, Caitlin Dodd, Enyah Farmer, Tara Helly, Cooper Jones, Alissa McLeod, Sean O'Rourke, Madison Shaw, Logan Stewart, Zac Williams, Caiya Workman

Yr 9 Credit: Will Ahrenfeld, Ben Anderson, Lachlan Blyth, Jack Everitt, Jasper Gippel, Carlin Gordon, Kelly Joinson, Doeun Kim, Josh MacKenzie, Bethany Phillips, Joshua Thiele

Katerina Nicolopoulos, Anthony Wanigabaduge
Yr 11 Credit: Tim Anderson, Maegan Johnston, Anna Mather

Yr 9 Distinction: Noah Connick top 10%,

Yr 10 Distinction: Thomas Boehm top 3% and Harrison Liddell top 10

Australian Mathematics Competition

This competition has over 300,000 students competing Australia wide and is the traditional Westpac Mathematics competition. Students had to pay for their own entry and our results are:

24 students: 10 Proficiency, 10 Credit and 2 Distinction Certificates

Yr 7 Credit: Cooper Lack, Caitlin McEvilly

Yr 8 Credit: Tara Helly

Yr 9 Credit: Doeun Kim, Jared Robinson

Yr 10 Credit: Emily Kenny, Katerina Nicolopoulos

Yr 11 Credit: Tim Anderson, Thomas Boehm, Dan Vu

Yr 7 Distinction: Ryan Bray top 18%

Yr 9 Distinction: Ben Anderson top 15%

Australian Problem Solving Mathematics Olympiad
60 students in 7MM & 8M1 attempted this challenging task with the following outstanding results

Yr 7: First Cooper Lack

Yr 8: Equal First Ethan Martin & Logan Stewart

NMA Maths Competition

This is a competition based on the Newcastle Mathematics competition for Year 10 Stage 5.1 students.

30 students from 10MT, 10MH, 10MS participated.

Credit: Maja Eade, Tyler Davis, Kaleb Fenwick, Abby Moran, Samuel Osborne-Zorbas, Lachlan DePater, Charlie Astley

Rod Lyon. H.T. Maths



MATHS COMPETITION CHAMPIONS

Yr



OUR YEAR 9 NEWS

Welcome to Term 4, the 'business end' of the school year. It won't be too long and our Year 9 students will be entering Year 10 and working towards their ROSA (Record of School Achievement).

This term is a fantastic opportunity to establish many of those positive habits that support learning at school. Students must endeavour to be organised, prepared and willing to participate in all lessons and practical subjects. To improve learning outcomes, it is vital that all equipment is brought to school. I suggest to all of my students that they pack their bag the night before so they are ready to go in the morning. This means they should have a timetable that can be accessed at home. I suggest taking a photo of it on a phone or pinning a copy somewhere visible. If your child needs a new timetable, I encourage them to come and see me and I will happily print another for them.

Yearly Exams

The Year 9 exam period is quickly approaching and I urge all Year 9 students to aim for their personal best effort. Not all students are going to get straight A's in their exams, however all students are capable of achieving their very best. To do this, students should be working hard to complete all set work in class, including participating in revision lessons and preparing at home by revising book work and content covered this year. By doing a little bit each evening, students can set themselves up for success in the yearly exams.

ALESCO Information evening

ALESCO College is an alternative learning environment for students who struggle to find success in a traditional school environment. It is not a 'behavioural school'; it is simply a smaller school where the individual needs of students can be accommodated. ALESCO focuses on a blend of the school curriculum with Vocational Education and Training and work experience to foster the learning of skills for employment or further study.

I will be seeing some students in Year 9 whom I believe may benefit from entering the ALESCO programme for 2018. For those parents and students who may be interested in **ALESCO, an information evening will be held on Tuesday, 7th November at 6pm in the Staff Common Room at Tomaree High School.**

Parents and students are more than welcome to attend, listen and ask questions about this programme.

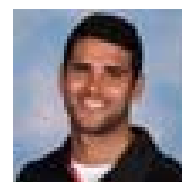
Year 9 Leaders

We have some brilliant student leaders and mentors in Year 9. This eager group of students has been selected to assist in a range of leadership activities this year and the goal is to continue building their skills throughout the rest of their schooling. By taking on these roles, students are learning vital skills in communication and organisation, which are lifelong skills. Year 9 leaders have been doing a great job assisting and mentoring Year 6 students who will be in Year 7 in 2018. The willingness of these young people to help transition Primary students has been a pleasure to see and I commend them on their maturity and dependability in their leadership. The students are:

Cooper Beasley, Melodey Beasley, Daetona Mayer, Mitchell Hall, Hannah Glew, Ryan Arkless, Blade Milton, Carlin Gordon, Hilton Ballard, Josh Thiele, Ben Anderson, Jasper Gippel, Jack Everitt, Annalise Lupton, Krista McGuire, Haylee Megahey, Isabella Biscan, Lola Jovanovic, Mackenzie Goring, Aaliyah Offen, Kelly Joinson, Delaney Pratt, Hunter Stevens, Jess Webster, Acacia Rundle, Doeun Kim, Bethany Phillips, Paige Dawson, Mia Forster, Rylea Holbert, Emily Freeman, Ruby Keegan, Tia Shiner, Summah Groves, Lara McMaster.

Finally, information about the 2018 Year 10 camp to the Gold Coast will be coming soon! Stay tuned!

Joel Ross – Year 9 Advisor.



Careers News

Apprehension abounds in many of the Careers activities completed in term 4. Activities for Year 10 students include group interviews and arranging work experience placements; Year 12(2017) have University, TAFE and employment decisions , whilst Year 11 have become Year 12 and they are finalising course structures for the HSC. Activities conducted by the CATs team are designed to develop skills so students can successfully transition to the workplace, but committing to transitioning often involves deliberation and many students have taken the opportunity to sit down and discuss options for courses or careers. Every student transitions from school at some time, it is essential that student get involved in careers programs as it will ease the move into employment.

Work Experience is offered to all Year 10 students and whilst it is voluntary, we encourage every student to participate as the learning outcomes are fantastic. Students are required to find a workplace as part of the learning process but support from the CATs team is available for those having difficulties. Students can select any time except exam periods to participate in work experience and students not attending the Qld excursion are expected to use this time to complete a placement.

All Year 10 students successfully completed a group assessment program run by Port Stephens Council. They walked over to Oaks Pacific Blue and participated in realistic interview procedures. Every student participated in the assessment. They communicated information to the group about themselves and then worked in groups to determine the ideal characteristics of the perfect candidate. The final conclusions were communicated back to the group. The groups created an authentic assessment environment giving students the opportunity to improve their communication skills and confidence in future interview situations.



Career Choices for Year 12 students should be prominent during these exciting times of leaving school. Remember UAC choices can be changed even after you have received your HSC/ATAR results. TAFE course applications are happening now and students can make an expression of interest for any number of courses. Your career choices will be ever changing. You now need to be making wise choices that will satisfy your career pathway. The Department of Education has set up a careers information site (www.cas.det.nsw.edu.au),which has information specific to HSC leavers.



All My Own Work is a mandatory program that has to be undertaken by all Year 10 students. It will be conducted in Week 7. Students will be required to complete 5 separate modules. Each module will be tested and students will be required to pass each section. As stated, the program is a mandatory task and students who fail or are absent for any sessions will be required to complete an online program at a later date. The careers advisers regularly receive details of positions vacant, SBAT opportunities and training courses. This information is now being displayed on a Notice Board outside the Library and it is also posted on Tomaree High Careers facebook .

Kyle McElwain

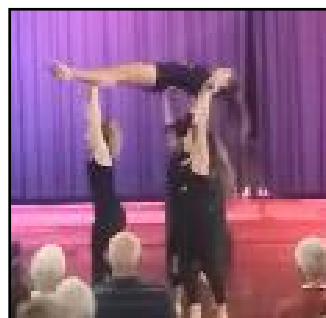


Sensational Showcase

On Tuesday 17th October the students of our talented **Year 7 CAPA** class performed their circus-themed showcase for a large audience of parents and friends.

The showcase consisted of dancers, singers, actors, a ukulele player, a clarinetist, a saxophonist, a magic act, bright costumes, and some fantastic face painting. All students in the class performed, displaying a very talented bunch of CAPA kids! I am proud of each and every one of them.

Mrs Archer



Hairspray Project

After the success of their showcase in Term 3, our **Year 8 CAPA** class began work on a film unit. The class watched the musical *Hairspray*, studied its themes and then developed a CAPA project based on the film. Some students chose to create a poster which represented the film's themes of equality and love. Others choreographed fun lip sync performances to songs from the film's sound track, organizing full costumes to match the characters.

– Mrs Archer

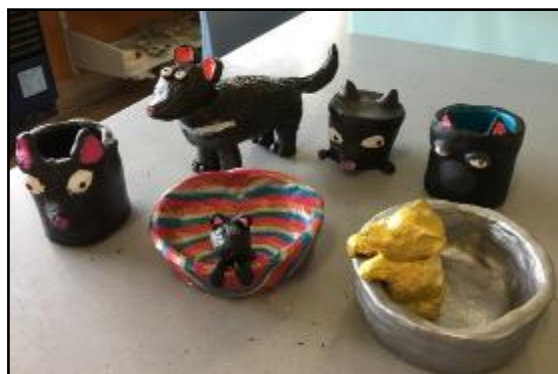


AMAZING ART

Mrs Archer's' Year 7 and 8 Visual Arts classes have spent the past few weeks working on some very creative ceramic projects.



Year 8ART5 have been studying Pop Art and were asked to design a 3D sculpture of their favourite food, then paint it in bright colours, paying tribute to Claus Oldenberg (a sculptural Pop Art artist).



Year 7ART1 learnt about Tasmanian Devils - their habitats, feeding habits etc. – then created a Tasmanian devil-themed sculpture. 7ART7 completed the same challenge, focussing on wombats.

Terrific work, everyone! –
Mrs Archer



Romeo and Juliet Dance Performances

In Term 3, the **Year 9** Drance (Drama and Dance) class were set the task of performing a *Romeo and Juliet*-themed piece. They had been studying the famous play in English and were given the task to either choreograph a dance based on an emotional moment from the play, or prepare a monologue as one of the characters.

They recently performed their creative pieces for a small audience of peers and completely blew them away!

– Mrs Archer



STUDENTS SAY

My favourite book at the moment is Ransom By David Malouf. The story features historical figures such as fierce Achilles, Hector & Patroclus. It's GREAT!
Cooper Lack, Yr 7

My favourite hobby at the moment is surfing. Birubi beach is the best for its waves and all the space.

Brady Stewart Yr7

I'm really enjoying my 12PDHPE class taught by Miss Crossingham. She challenges us to succeed, really believes in us & is an all-round fun teacher.
Grace Mckeown Yr 11

My favourite moment this term so far has been getting into the SRC. It's been great helping out around the school & working with a team to improve the school
Angel Apps Yr 7

I absolutely love PDHPE with Ms Stewart as she cares for after students wellbeing, she is a fun Loving teacher who we will dearly miss next year.
8M

Having two 1/2 hour breaks is great!

A Yr 11

PDHPE is definitely my favourite subject Because Ms Stewart is my favourite teacher, she is awesome and we love her.
8M

I love hanging out with friends.

Jorja Waqukalou

I love the food at the school canteen and the ladies who run it are nice to the students.

Sharla Yr9

ABSTUDY KEY MESSAGES TERM 4



Australian Government Department of Human Services

Advise parental income online

Annual Parental Income Test (PIT) reviews are required to ensure that each ABSTUDY student's correct entitlement is paid from the start of each new calendar year.

A PIT review letter was sent out in September to all dependent ABSTUDY recipients, except where the parent/s are PIT exempt, or the parent/s actual 2016/2017 financial year income details are already known to the Department of Human Services. The letter includes a One Time Access Code with a request to have their parent/s provide the necessary information using the Advise Parental Income Online Service.

Where the parental income is not received by 31 December 2017, the ABSTUDY recipient's Living Allowance rate will be reduced to zero from 1 January 2018.

ABSTUDY Verbal Declarations

Verbal declarations for ABSTUDY claims continue to be taken over the phone. Claimants who accept a verbal declaration for their claim will no longer need to sign and return the paper Customer Declaration Form (CDF).

Claimants will be advised at the time of the claim if they are required to provide any additional information to support their claim.

Recipients are still required to notify if any claim information has changed or is incorrect.

Students should commence study in week 1

Boarding school students must commence school within the first 3 weeks of each term to be eligible for the maximum rate of ABSTUDY assistance for that term.

Students who fail to commence by the 3rd Friday of term will only receive a pro-rata amount of ABSTUDY for that term.

Any gap between the maximum rate of ABSTUDY and the school's annual board and tuition cost will need to be paid by the parent or guardian.

End of Year Circumstance Reviews

The End of Year Circumstance Review (EOY) will automatically update the following:

Secondary non-boarding students completing Year 11 or below will have their study details automatically updated to the following year and payments will continue into the next calendar year.

ABSTUDY secondary boarding students will have study and boarding details automatically updated to the following year and payments will continue into the next calendar year.

ABSTUDY tertiary students whose course end date falls in a future calendar year will have payments continue into the next calendar year.

On completion of the updates recipients will be issued a letter advising them of their study details for the following year. Recipients must contact Department of Human Services (DHS) if the information is incorrect.

End of Year/Start of Year Travel

Travel requests should be compiled over the next few weeks to be returned to the ABSTUDY travel team for processing. Please consider the following when requesting travel:

Discuss student travel dates with parents

Years 11 and 12 finish earlier than other students therefore their travel requests should be lodged earlier with the 6 week cut-off in mind

Consider travelling siblings together even if they attend different schools or are studying at different levels

Ensure final exam dates have been taken into account for years 10 – 12 when requesting end of year travel

Travel should only be requested from the students place of study to their permanent home address

Consider the Public Holiday, 26 January 2018, when requesting start of year travel for 2018

Variations to pre-booked travel will only be considered if unforeseen or exceptional circumstances are presented

Supervisor Travel

ABSTUDY organises travel for around 3,400 Indigenous secondary school aged children who travel to and from their home to education institutions each term.

Student travellers vary in age, generally originate from rural or remote locations, can travel great distances alone, on multiple legs via different modes (air, sea, rail, bus and charter) and consequently can be vulnerable.

Weather, transport delays, carrier maintenance or students choosing to miss travel can lead to unaccompanied minors experiencing travel disruptions.

Supervisors are mandatory for secondary students under 12 years of age and DHS strongly encourages parent/guardians to nominate a supervisor for all students studying at secondary school and/or under 18 years of age who are:

travelling great distances;

on multiple carriers; or

Who may be 'at risk' of a travel disruption.

A supervisor must be 18 years of age or over and a parent/guardian;

family member;

a community representative; or

Representative of the receiving school or hostel.

Penalties for missed travel

It is important for students and non-student travellers to travel on the date arranged.

Changes to booked travel will not be approved unless there are exceptional circumstances.

If a secondary school student misses travel for the first time in a calendar year, the journey can be re-booked. If a secondary school student misses travel again in the calendar year, DHS will not re-book their travel in advance for the same trip. The parent/guardian or school will need to book and pay for that journey and, if eligible, seek reimbursement.

If a tertiary student, secondary non-school student, or a non-student traveller misses travel, DHS will not re-book or pay for the same trip in advance. They will be required to book and pay for that trip and, if eligible, seek reimbursement.

Students and non-student travellers may have to pay back the costs if we were charged by the travel provider for the trip they missed.

Where travel is missed due to exceptional circumstances penalties may not apply.

Students should be encouraged to apply for a Tax File Number

Claimants applying for ABSTUDY must supply their Tax File Number (TFN). If a claimant has a partner or is dependent, the claimant's partner or parent/s TFN(s) must also be supplied.

If a claimant does not have a TFN or does not know their TFN request the recipient to complete the TFN application form (NAT1589).

Claimants 16 years of age or over who fail to provide a TFN or TFN application form will have their ABSTUDY claim rejected.

Identity Confirmation

Claimants applying for ABSTUDY are required to provide identity documents to meet the Identity Confirmation process. Claimants must provide 1 document from each category: The form SS231 can be downloaded from the Department of Human Services website at www.humanservices.gov.au

Commencement of Identity
Primary Use in Community
Secondary Use in Community

When claimants have satisfactorily identified themselves to the department, they will achieve an Identity Status of 'Confirmed' and will not be required to provide these documents again.

Claimants that experience difficulty in confirming their identity will still be eligible to use the Alternative Identity Confirmation procedures.

Claim ABSTUDY now

Secondary students commencing in 2018, especially those students who will be living away from home for studies in 2018, should

lodge their claim now for next year's schooling.

It's important to encourage students to claim early so they can get their ABSTUDY before school starts next year and travel to school on time.

Third Party Permission to Enquire (PPE)

PPE allows parent(s)/guardian(s) or organisations to make enquires on behalf of the recipient to discuss:

payments issued to students or organisations on their behalf
travel arrangements or amendments
Any change of circumstances e.g.: change of school or ceased studies.

To arrange Third Party Permission to Enquire a parent/guardian or organisation can:

contact the ABSTUDY Smart Centre Network on 1800 132 317, or
Complete Authorising a person or organisation to enquire or act on your behalf SS313. The SS313 is available to download from the [Human Services Website](#).

ABSTUDY communication activities
The Department of Human Services' official YouTube channel shares the latest news on DHS payments and now displays various ABSTUDY Video on Demand (VODs).

These VODs cover information on:

ABSTUDY – general claiming information
Information you should provide to claim ABSTUDY
ABSTUDY for students aged 15 and under and living at home
ABSTUDY high school students who live away from home
ABSTUDY Fares Allowance
Advising of changes to circumstances for ABSTUDY
Avoiding an ABSTUDY debt

The VODs can be accessed at the [Human Services YouTube channel](#).

ABSTUDY Schooling A

ABSTUDY Schooling A is available to secondary students under 16 years of age, or primary students aged 14 years of age or older at 1 January, attending school in their local area.

Parent(s) or guardian(s) who have a dependent secondary school student under 16 years of age may qualify for ABSTUDY School Term Allowance and School Fees Allowance.

To qualify, the parent/guardian or parent/guardians partner must be in receipt of an Income Support payment, or hold a current Low Income Health Care Card or a Health Care Card.

Schools, Colleges and Student Hostels

At the end of Term 1, 2 and 3 the Department of Human Services (DHS) requests attendance information from schools, colleges and distance education providers to work out if ABSTUDY students under 16 years meet the attendance requirements to get ABSTUDY School Term Allowance.

At the commencement of each term DHS requests schools and hostels to provide start dates for ABSTUDY Away from Home students to work out the amount of ABSTUDY assistance payable.

On 25 August 2017 DHS faxed a letter to qualified boarding schools and hostels inviting them to apply for the ABSTUDY under 16 Boarding Supplement for eligible ABSTUDY Away from Home students who are under 16 years.

Education Institutions are to use the Education Institutions eService to send DHS the range of information required to determine ABSTUDY assistance for schools, hostels and Indigenous students.

Students must advise of any change in circumstances using online services

ABSTUDY recipients must advise when things change to avoid getting a debt. ABSTUDY payments may also be cancelled or suspended if we become aware of a change the recipient has not advised us of.

ABSTUDY recipients who commence work are required to notify this initial change by contacting ABSTUDY on 1800 132 317. Students and apprentices will then be eligible to use online services to report their income fortnightly.

The following self-managed services are available online, via smart device applications or can be accessed over the phone:

- Print an Income Statement
- Request an Advance Payment
- View their payment history
- View and update their payment destination



FOR SALE BY TENDER: TOMAREE HIGH SCHOOL

The following item is for sale by Tender:

Item: **BEALE Piano** Measurements: 1.0m H; 1.440 W; 1730 L Fair condition



Item can be viewed by arrangement between the hours: 8:30 – 2:30 by arranged appointment.
Please contact Mrs. Bills on 4981 1444 or see Front Office.

Successful tenderer is responsible for removal cost. Item to be collected with 14 days from payment.

Please complete the attached Tender Submission form and return to the Administration Office in a sealed envelope marked "CONFIDENTIAL – TENDER SUBMISSION" and marked to the attention of MRS VIANNEY BILLS.

Tender closes at 2:30pm Friday the 10th November, 2017

****TENDER SUBMISSION IS TO BE IN A SEALED ENVELOPE MARKED "TENDER SUBMISSION CONFIDENTIAL"***

DATE:

Name (please print):

Address:

Phone No: Mobile No:

Tender Amount per Item: \$.....

Signature:

Please return sealed submission marked:
"CONFIDENTIAL- TENDER SUBMISSION"
Mrs Vianney Bills
Tomaree High School
Salamander Way
Salamander Bay. NSW 2317

Put Wellness in Your Hands

INTRODUCTION TO BOWENWORK® CLASS, OPEN TO ALL



Bowenwork is a gentle, effective, noninvasive touch therapy that stimulates the body's ability to heal itself. It can be done through clothing. In this four-hour, introductory class, you will learn to apply key elements of Bowenwork to different parts of the body to

Ease breathing difficulties

Relieve muscle tension, joint pain or stiffness

Ease heartburn, acid reflux and other gastrointestinal complaints

Relieve neck, back and knee pain

Address injuries

Bowenwork is safe and appropriate for all — from infants to the elderly, from elite athletes to people with chronic conditions.

If you would like to learn a safe way to promote wellness in yourself and others, then this introductory Bowenwork class may be right for you.

Bowenwork - the complement to complementary therapies - places wellness in your hands!

\$125.00 (includes a manual with photos and anatomical illustrations designed with care for the needs of beginners)

For more information please contact:

Katrina Ridley, Accredited Bowen Instructor

Ph: 0249819583

Or

Email: katrina@harbourhealing.com.au

Date of next workshop:

Saturday, 18th Nov 2017, 9am to 1pm

Call now as places limited.



Bowen Training Australia

Tomaree Water Polo Club Competition



- ▼ Monday evenings, 6.30pm at Tomaree Aquatic Centre
- ▼ Individuals and Teams welcome
- ▼ Registration:
 - Senior \$85 (\$50 for pool members)
 - Junior \$50

For nominations or further information please contact Wayne Anderson on 0425 293 769 or wmtbanderson@gmail.com

Tomaree Aquatic Centre
3 Aquatic Close, Salamander Bay
Phone: (02) 49 822 968



Ages 10-15
Location: Port Stephens

Find clues, solve puzzles

Make new friends, have fun!

Teepee or tent accommodation

January School Holiday Camps 2018

Choose: Super Survivor Leadership Camps Jan 3 - 5 & Jan 16 - 18 (ages 12 - 15)

Super Fun Summer Camps Jan 9 - 11 & Jan 22 - 24 (ages 10 - 14)

Cost of camps is \$350 includes all food, transport activities accommodation and insurance

www.Supercampsoutdoors.com.au ph: 0468992697 email: supercampsoutdoors@gmail.com

Kayaking, swimming, bike riding, fishing, MasterChef + more

Lead your team through challenges in the Bay!

Starfish NIPPERS

Fingal Beach is again running its' successful Starfish Nippers Programme, providing beach access to everyone, no matter your ability from 6 years to young adults.

Developed by Anglesea SLSC, Starfish is a series of sand and water based activities aimed at kids with mixed abilities, run alongside the iconic Surf Club Nippers Sunday mornings at Fingal Beach.

With a 1 to 1 ratio and the natural protection offered by Fingal, Starfish is a great way for families to enjoy our Surf Club in a non-competitive, fun and safe environment.

Some of our previous Starfish suspects

Start Date: Sunday 29th October 9:00
Where: Grassed area @Fingal SLSC
Contact: Mitch 0423643306 fashieroper@yahoo.com.au or Nicky pickymorrow5@outlook.com
Dates Run: 29th Oct; 5th Nov; 12th Nov; 19th Nov; 26th Nov; 3rd Dec; 10th Dec (XMAS Party); 21st Jan; 11th Feb; 18th Feb; 25th Feb. Presentation Day 18th March.



TOMAREE HIGH SCHOOL

ABSENTEE NOTE

(To be returned to the teacher Period 1 first day back after absence or place in box in foyer)

Student's Full Name: Roll Class:

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Date of absence/s:

Reason for absence:

.....

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TOMAREE HIGH SCHOOL

ABSENTEE NOTE

(To be returned to the teacher Period 1 first day back after absence or place in box in foyer)

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