



Principal's Message

Sue Xenos

Welcome to all our new and returning students and families to 2018.

Important dates

- 28/2/18 - P&C meeting 6.15 - 7pm
- 2/3/18 - Clean up Australia Day
- 7-9/3/18 - Year 7 Camp
- 21-22/3/18 - Athletics Carnival

I am sure you will find your life here at Tomaree High School (THS) enjoyable and one that will equip you for the future.

We have many fabulous things that happen here at THS. One of the main ways we tell you about them is via our Facebook page so if you haven't already, please 'like us'. Communication is always a key issue. For the new parents of particularly Year 7, you will find that we believe it is the student's responsibility to get their notes themselves by the teacher when requested. This may be for excursions or sporting teams. We have a few other communication channels to help keep you informed about events:

Skoolbag- this is an app that can be downloaded to both iPhone and Android. (see page 4) We use it to deliver information and attach more details about a range of events. It is also used by parents to notify absences and change of address .

Web site– Designed to store information that may be needed such as Assessment Schedules and policy documents.

Millennium Parent Portal- this is a NEW addition. By logging onto this portal you can see your children's timetable, classes, daily notices (this is where students are told about putting their name down for sporting teams) and the calendar can give you information about excursions. Hopefully by the time you read this newsletter, all Year 7 parents would have received notification to join. If you are not on, you will need to email the school to request access. This site will also be used to book Parent/Teacher meetings next term

Leadership Team

Principal: Sue Xenos
Deputy Principals:
Year 7 & 10: Sue D'Arcy,
Year 8 & 11: Jim Papworth
Year 9 & 12: Glenn Sproule,

Faculty Leaders

Maths: Rod Lyon
Admin: Wayne Anderson (Rel)
Science: Linda Hazell
Teaching/Learning: Stacy Hinks
CAPA: Anne Gorton (Rel)
Special Ed: Sheridan Workman (Rel)
Wellbeing: Vicki McCleer
P/D/H/PE: Charnelle Crossingham (Rel)
English: Mark Wagland
H/Ec: Mrs Donna Smithson (Rel)
HSIE: Bronwyn Tubnor
Industrial Arts: Shane Fitzpatrick

Year Advisors

Year 7: Scott McLennan
Year 8: Gary Stuart
Year 9: Averil Jarvis
Year 10: Joel Ross
Year 11: Karen Smith and
Alison Cattle
Year 12: Steeve Gillette

SMS- absences are notified daily. To avoid receiving this text when your child is absent, please either call the school or send a message through Skoolbag. Once you receive the text, you can reply to advise the reason for the absence. This is also used by teachers to let you know about something happening with your child-please be aware that the same number is used by all so if you reply to SMS from a teacher- please include the teachers name so we can direct your message.

School Bytes- This system is always used to send you invoices for payment for excursions and fees and provides you with a direct link to POP (Parent online Payment). Of course in any large organisation such as ours, there will be times when you are not happy with something that is happening or has happened with your student. Please make sure you let us know. If we don't know, we can't fix it. We aim to work in partnership with you to solve issues as they arise.

School Plan We have almost finished the development of the next three year Strategic Plan with 3 main directions:

Student Success

Staff Success

School & Community Success

Please come along to our P&C meetings to hear more about what we are doing within the plan. Our first P&C meeting of the year is Wednesday 28th February 6:15pm to 7:30pm.

We are looking to raise the expectations of both staff and students in order to improve results. Last year saw a great improvement in our NAPLAN results by raising the expectations of students that they can be successful and aligning those expectations with specific, measurable programs that are delivered across the school. For example, in 2017 we as a school spent a lot of time focussing on an area of literacy which our analysis showed we were not doing well in- inference. Our pre and post testing of a group of students has shown improvements as a result of a whole school approach to addressing the issue. In 2018 we will be targeting what is known as 'Super Six' 6 strategies that can support student literacy development.

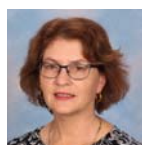
Carnivals

At our recent 24U days (Swimming Carnival and Wellbeing Day) many students participated in both days in a positive manner. Unfortunately these days also saw high absenteeism. We believe that both days are valuable not only for competitors but also for giving students an opportunity to build school spirit and experience events that they would not normally get (e.g. Elevate Educations, Michael Hagan). Thank you to the staff who spent a large amount of time organising both the Swimming Carnival and the Wellbeing days. Please ensure that your student attend the upcoming Athletics and Cross Country Carnivals.

Uniform

Thank you to the vast majority of students who are wearing the correct uniform every day. Our preferred uniform supplier is Lowes and they stock approved uniform items. By purchasing there the school also benefits by receiving a commission of sales which goes back into students programs. One of the items I am not as happy with is the girl's skirt- specifically the length of the skirt. If you choose not to use Lowes to purchase the skirt and have one made, please ensure the length of the skirt is appropriate. The skirts at Lowes have a pleat in the back- while some girls may not like the pleat it is necessary to enable the girls to be able to sit down comfortably. Skirts should be mid-thigh- many of the ones I am seeing at the moment are far too short and many look quite new. Please support us in ensuring that school is a place of learning and wearing of an appropriate uniform is part of the expectations of our school.

Sue Xenos
Principal



Glenn Sproule

Deputy Principal Report

Years 9 & 12

I would like to extend a warm welcome back to the 2018 school year to students, staff, parents and the wider Tomaree High School community. Already this year I've been fortunate enough to witness amazing acts of maturity, kindness and responsibility from our student body. None of us are able to get everything right all the time, but the vast majority of our students come to our school each day and make it a better place. I'm very proud to say I work at Tomaree High School.

Year 12

By the time this newsletter article goes to print, Year 12 will be approaching their Mid-Course Examinations and the halfway point of their Higher School Certificate. All students should have developed regular study patterns to ensure they are best prepared for upcoming assessment tasks. Effective time management will not only lead to better results, but go a long way to easing stress levels. Our staff are always here to help and will go the extra mile when students are striving for every mark.

Our Year 12 jerseys are in and a huge thanks needs to go to Miss Gillett for her proactive organisation and commitment to ensuring the students are getting value for money. It may still be warm but that hasn't stopped numerous students proudly wearing them around school. There are still a dozen or so jerseys in my office waiting to be collected.

Year 12 students are fortunate enough to have every Week B Wednesday off school – something readers probably didn't receive in their school years. This is because we can pack their curriculum into 9 days instead of 10. Additionally they can apply for a Variation of Routine pass which allows them to arrive for the beginning of Period 2 and leave after Period 4 when they don't have a timetabled class. At all other times students should be on school grounds, in class or studying in the Library.

I would like congratulate the amazing students getting behind the fund raising activities from last year and leading up to Valentine's Day. They haven't missed a beat. All funds raised will go towards their Formal and a gift to the school. We're on track for a bumper year.

Year 9

Already this year I've been fortunate enough to witness Year 9 students in their new elective courses. One of the many benefits of being a large high school is the range of choice we can offer. Timber, Metals, Drama, Visual Arts, STEM, Physical Activities and Sport Studies, Agriculture, Engineering Studies... the list goes on. I'm very pleased to say that all lessons were off to a great start, setting standards and safety expectations. It is my expectation that all students will value the choice and responsibility they have been given and will demonstrate our values of Respect, Responsibility and Success.



Glenn Sproule
Deputy Principal

Skoolbag

Complete communication solution



How To Install Skoolbag On Your Smartphone

For iPhone and iPad users:

1. Click the "App Store" icon on your Apple device.
2. Type your school name in the search, using suburb name will help.
3. You will see your school appear, click "Get" then "install".
4. The app is FREE to download.
5. When installed click "Open"
6. Select "OK" to receive push notifications, when asked.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.



For Android users:

You must first have signed up with a Google Account before installing the app.

1. Click the "Play Store" button on your Android Device
2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
3. Click the school name when it appears in the search.
4. Click the "Install" button.
5. Click "Accept" for various permissions (please note, we do not modify any of your personal data on your device).
6. Click "Open" when installed.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.



Please Note: Some brands of Android phones need the setting in "Notification Manager" changed to "Allow" instead of "Notify" in order for the push notifications to work. The phone must also be running at least version 4 system software to run the app.

Keep in touch with everything happening at Tomaree High

(Print me out and pop on the fridge)

TOMAREE HIGH SCHOOL



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www.tomaree-h.schools.nsw.edu.au



HSIE NEWS

Outstanding 2017 HSC Results

Congratulations to the 2017 HSC students on the impressive results they obtained in their HSIE subjects. HSIE had 128 candidates in the eight subjects delivered by the faculty. A number of students studied two or more HSIE subjects. The following students deserve special mention for their outstanding results in HSIE:

- Ellie Wagland, who achieved 92% in Legal Studies and 91% in Geography and was dux of the school with an ATAR of 96.25;
- Faith Moore, who achieved 86% in Society & Culture and 86% in Legal Studies;
- Jemima Sproule, who achieved 84% in Society & Culture and 83% in Ancient History;
- Samantha Rickwood, who achieved 83% in Legal Studies and 81% in Modern History;
- Jessica Sheppard, who achieved 86% in Legal Studies;
- Lauren Gordon, who achieved 84% in Ancient History;
- Jessica Ballard, who achieved 84% in Geography;
- Julia Goldstein, who achieved 83% in Society and Culture;
- Amanda Kremers, who achieved 83% in Society and Culture;
- Emma Gibbs, who achieved 81% in Geography;
- Sienna Gauta, who achieved 81% in Legal Studies;
- Francis Griepmans, who achieved 80% in Geography;
- Emily Pollock, who achieved 80% in Society and Culture;
- Georgia Harding, who achieved 80% in Ancient History.

I know these students would want to thank and recognise the dedication and guidance of their HSIE teachers for their work last year.

HSIE Staff

Farewell to Mr Brad Foley, who has retired after 35 years of teaching Geography, Business Studies and Economics. Mr Foley arrived at Tomaree High in 2000 from Walgett Central School. We wish Mr Foley all the best in his well deserved retirement. Farewell also to Mrs LEEANNE Hawke, who is taking leave from Tomaree High for the rest of the year.

Staff in HSIE for 2018 includes Miss Adam, Mr Britton, Mrs Jayne, Ms Johnston, Miss Kirkland, Mrs McCallum, Mrs McCleer, Mr Ross, Ms Tubnor and Mr Windon.



Craig Windon
Rel HT HISE

ENLIGHTNING ENGLISH

WELCOME BACK

It has been a smooth start to the year. All junior classes this term are busy studying novels in class. It is also a good time to think about the importance of reading at home. Reading 5-10 minutes a day leads to a better understanding of how English works as well as increasing your general knowledge. Reading each day also makes you a better writer as you better understand syntax as well as increasing your vocabulary.

I would like to welcome Ms Sara Lambert as a new member of the English faculty.

NEW HSC

This year sees the introduction of new HSC English courses. As an English faculty we are excited about the changes and worked very hard last year to ensure that we had programs of work ready to start the new courses. They are very different to what has been taught before. One of the big changes is the reduction in the number of assessment tasks. This has been designed to lower the stress levels of the students and in many cases the families as well. What this means is there is now more emphasis and importance in completing set class tasks. Each fortnight, in English, we will be doing writing or reading tasks in class. It is important that the students complete the tasks as they will be learning skills that will be important for the HSC. They will also act as part of their assessment for learning component of the syllabus. If the students fail to attempt and complete the tasks they will be given a N-Award which then must be redeemed; so it is important that they stay up to date with all set tasks.

To assist the students in developing their skills needed for the HSC it is important that they read all set texts as well as engaging in a wide reading program to help them increase their understanding.

The other issue to consider is course selection. It is important that the students select the English course that best meets their need. Both the Advanced and Standard courses are challenging and demanding and it must be remembered that if your child is trying for an ATAR their English mark is included, therefore to help maximise their ATAR they need to obtain a strong result in English; which will require discipline and focus.

Movie tag lines

How many movies can you guess from their tag lines?

How do I loathe thee? Let me count the ways.
The ultimate trip.
In space no one can hear you scream.
Houston, we have a problem.
... and remember, the next scream you hear, may be your own!
An epic of miniature proportions.
Yule crack up.
We are not alone.
One dream. Four Jamaicans. Twenty below zero.
All the Worlds a Stage

Mark Wagland
Head Teacher English.



YEAR 10 NEWS TERM 1 2018

Welcome back to parents, caregivers and all students. We have an exciting year ahead and I encourage students to bring their best effort every single day so that they can make the most of their education at Tomaree HS. Year 10 is a great foundational year that can help create the educational habits needed for senior schooling. If you or your child would like some pointers on how to create and maintain effective educational habits, feel free to contact me at school!

YEAR 10 GOLD COAST EXCURSION INFORMATION!

Year 10 students recently received information and a permission note regarding the 2018 Gold Coast Camp. This is an annual trip made by Year 10 students and is a fantastic opportunity for students to step outside of their comfort zones and learn important lifelong skills! This year the camp has been booked for **Week 9, Term 4 (Monday 10th to 14th December 2018)**. The camp venue is Gold Coast Recreation Centre (Tallebudgera Creek). We will leave for the Gold Coast on Sunday the 9th of December.



The trip itself costs approximately \$585 (this is to be confirmed at a later date when all bookings have been finalised). This figure is

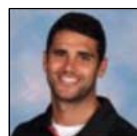
based on the 2017 price and may be slightly more or less depending on the number of students attending. This price includes camp accommodation and meals, transportation, entry to theme parks and lunches and other night activities planned. The only money they will need will be for optional souvenirs, gifts for loved ones and some additional meals including breakfast on the first day. How much they bring is up to you. One way to help is to encourage students to start saving their own money for the trip. This in itself is a valuable lesson and a lifelong skill.

If your child is interested in attending the excursion this year, I require you to **sign the preliminary consent form as well as pay a non-refundable \$70 deposit by the 11th of April (Wednesday, Week 11, Term One).**

This initial deposit is a non-refundable deposit as it helps secure our booking for the camp and is based on numbers given to camp administration. Deposits will only be refunded in the case of extenuating circumstances or if students are deemed ineligible to attend by the school. A payment plan will follow soon after we have deposits paid so that finances can be tracked and ongoing payments can be made. Think of this like a 'lay by'. I will also be able to provide final costs once student numbers have been confirmed. **If you have an issue paying at the moment please call us to discuss what we can do to support you.** A \$70 deposit will secure your child's spot on the trip, however please ensure you take note of the criteria set out in our school policy regarding students going on this excursion. This policy has been attached to the initial permission note that students received. If you have any questions or would like more information, please do not hesitate to contact me at school.



Joel Ross
Year 10 adviser



P&C NEWS

Improved facilities for Special Education Staff and Students

At our October meeting last year our Principal brought to our notice in her report concerns in relation to their facilities.

We agreed to pursue improvements. Letters were written to the Minister of Education, Director of Schools for Callaghan/Port Stephens and our Local Member.

The first week in December we were advised that a special education classroom will be refurbished and a connecting deck installed in 2018. What a wonderful way to end the school year for the P&C and Special Ed students and staff.

At present support staff have chosen to remain in a classroom for their breaks. An audit of staff space is being conducted and the sourcing a purpose built demountable staff house.

Another Win for our School

Since the opening of the Education Centre in 1998 the power infrastructure has been a major problem.

We had undertaken similar action as we did in relation for Special Ed facilities however our Principal received great news before our letters reached their audience.

On the 7th of December she advised us that the power situation was to be resolved at no expense to site stakeholders. Our thanks to the Department of Education.

With adequate power supply and funds we could see stage 1 of an air conditioning plan in the near future.

Morning Traffic

Our first wet morning for 2018 saw traffic banked up back to the Nelson Bay roundabout at 8:18 a.m. As parents and carers we have a responsibility to have students at school by 8:15 a.m. On wet days it may be wise to leave home five minutes earlier. On any morning it would assist traffic flow if we used the whole allocated space in the Drop Off Zone.

Thank You to McDonalds Salamander

To ensure our students are at school on time and remain at school the whole day McDonalds have once again agreed to restrict service to students in the school day. We appreciate their partnership.

OUR NEXT MEETING: Wed February 28th
6:15 p.m. Venue: staff common room.

ALL WELCOME

School Swimming Carnivals

A great time was had by all who attended the Tomaree High School swimming carnivals, run over two days in Week 3. The girls kicked off proceedings on the Tuesday followed by the boys on Wednesday. Both carnivals began with very spirited war cries and best dressed competitions before participants took the splash in the fun filled carnivals. It was great to see so many participating in numerous novelty events, including the water sponge relays for those less interested in competing.

At the boys' carnival, the participation levels in the competition events was excellent, with many age groups having up to five heats per event. A big hit on both days is always the lure of the waterslide, as well as our novelty events at the end of the day, synchronised swimming on the girls' day and the famous "belly flop" contest for the boys. This year the results were as follows:

Swimming Age Champions (pictured below)

Age	Male	Female
12yrs	Jarrold Walls	Tianah Samoilenko
13yrs	Aiden Tyacke	Charli Webb
14yrs	Brady Stewart	Mikaela Burrows
15yrs	Toby Fraser	Logan Stewart
16yrs	Ben Anderson	India Gauta
17+yrs	Tim Anderson	Emily Kenny

Synchronised Swimming Champions – Divas

Belly Flop Champion – Toby Fraser

Swimming House Championship - Overall, Yacaaba won the carnival, followed by Stephens, Tomaree and Nelson.

Congratulations to Yacaaba house on being crowned Swimming Carnival Champions 2018!

Zone Swimming Results

On Monday 19th February, Tomaree High School sent a team of 34 swimmers to represent the school in the Zone Swimming Carnival held at Tomaree Aquatic Centre. All students performed well on the day and Tomaree High were again crowned champion school in the zone with 1624 points. The next closest school being Dungog High School on 866 points. Not only were we the champion school on the day, but we also were awarded several Zone age Champions (see below). Following on from this, students are awaiting confirmation on selection into the Regional Carnival to be held in a fortnight's time and we wish all students who are selected the best of luck in their events.

Zone Age Champions

12 years Girls – Tianah Samoilenko

15 years Girls – Logan Stewart

13 years Boys – Aiden Tyacke

14 years Boys – Brady Stewart

16 years Boys – Jack Stewart



Dimity Stewart



Charnelle Crossingham

Home Economics Faculty

Firstly, I would like to introduce myself - Mrs Donna Smithson, the new relieving Head Teacher of Home Economics. Just like Karen Shaw, I come from a background of being a Chef before embarking on an exciting career as a teacher. We wish Mrs Shaw all the best in her new position as Head Teacher TAS Singleton High. The Hospitality students are looking forward to challenging Singleton High in the 'Bake or Burn Competition' this year at Tocal.

Welcome to Kathleen Brenchley, who replaces Kath Page who is on maternity leave. Holly Cronk has also joined the Home Economics team and she will be working with our support students in learning some skills in the kitchen.

Year 7

The Home Economics team would like to welcome to the school all of our new Year 7 students who have started their journey of design in the areas of Textiles and Food.

Practical Lesson Reminders:

A reminder that students need to be wearing fully enclosed leather upper shoes to participate in practical lessons. In the kitchen students also need to be wearing a bandana, which can be purchased from the front office for \$4.00.

Stage 6

Our Stage 6 students in CAFS, Exploring Early Childhood and Hospitality have started the year with enthusiasm. Can I please remind parents that 'no homework', will never be the case, revision should start from the beginning, and then be rewarded by great results in the end.

Mrs Donna Smithson
HT Home Ec



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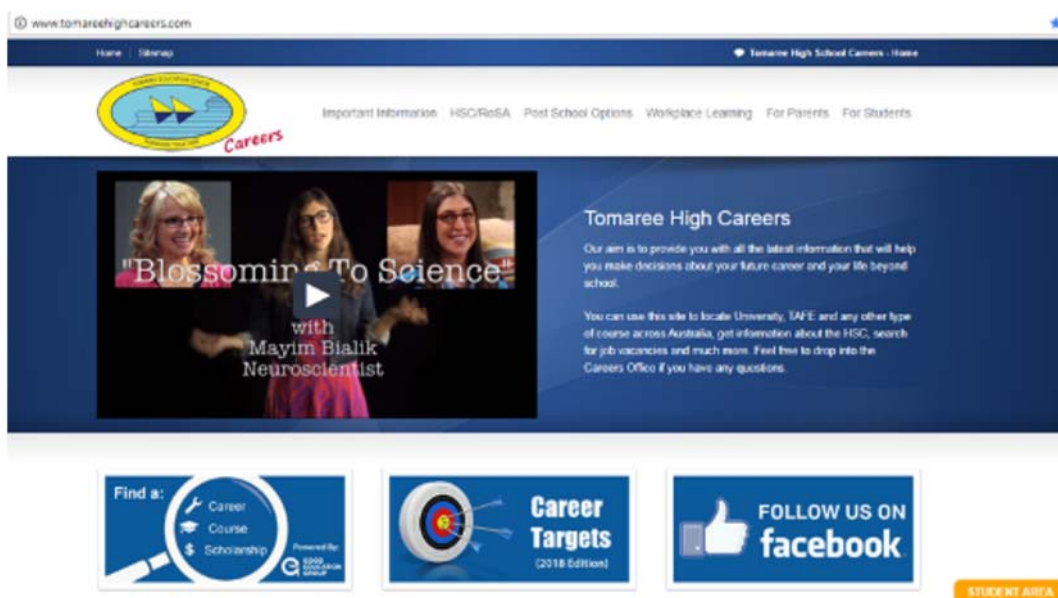
Careers News

Tomaree High will be conducting numerous career development activities during 2018 and information about these activities can be sourced via the newsletters and facebook. The schools facebook page <https://www.facebook.com/tomareehighschool/> will be used to deliver information about upcoming events, such as the WHS white card course that is taking place on 27-2-18. There is also a dedicated Careers Facebook Page <https://www.facebook.com/Tomaree-High-Careers-1614441795515118/> which regularly advertises current careers information, the news feed includes local employment opportunities, course enrolments through to stories of students participating in the workplace.

For parents and carers who want to assist in their child's career development, they can access either jobjump <https://www.jobjump.com.au/> or career tools, <http://www.tomareehighcareers.com/> , both these sites provide interesting and relevant careers information.

Details for logging on to Jobjump are attached.

Kyle McElwain



www.jobjump.com.au

Dear Parent,
Your future Career is here.

We would like you to be able to use all parts of the JobJump website to help your son/daughter plan and achieve their Career dreams. It is there to help through to an extra year after their Year 12.

Click on **I'm New**. On the new screen, enter into the first white box the first letters of your school's name and **when the full name appears just below in blue**, click on your blue school name and it will enter automatically into the first white box.

In the second white box, enter your school password which is:

penguin

and click Continue. You then need to enter a few details and set your Personal Password. (Min 6 characters).

So whenever you then come back to Login to JobJump, all you will then need is your email address and Personal Password.

Two things to remember:

1. If you can't find the career from the list offered that suits your son/daughter, select a career which is in the field they like. For example, they may like the field of Tourism and the idea of having a career in the Tourism industry is not a bad idea. In the listing select 'Travel Agent' because all Tourism careers news will come to you.
2. When you register, remember you can select as many careers as you like from the listing. If your son/daughter changes their mind you can alter the choices at any time by going to the black head at the top right hand side after you are Logged In.

Watch the tour of JobJump in the brief video entitled 'Learn JobJump fully in minutes'.

Go the bottom middle part of the Home page.

Once you have registered, you can also use all parts of the website to enjoy all of the following:

- ☐ Year 10 subject selection advice across 100 careers.
- ☐ Writing letters, resumes, what to say to an employer, where to find your future employer.
- ☐ A comprehensive digital ATAR and University Course sorter that works hand in hand with the **UAC Handbook making life now a breeze** for you to search for your chosen courses.
- ☐ **Job vacancies for over 100 options** based on your school location.
- ☐ Bonus points,
- ☐ Overseas Exchange,
- ☐ Accommodation across all Universities in NSW and their direct links.
- ☐ Earnings across 300 careers.
- ☐ EAS information.
- ☐ Find my Career quizzes.
- ☐ Hobby projects across 100 careers to inspire and engage students in their career.
- ☐ Interactive yearly calendar across all news items which can be personalised to your careers of interest.
- ☐ Undergraduate scholarship sorter across all NSW Universities.
- ☐ Universities Open Days listing and links.
- ☐ Videos across 100 careers.
- ☐ Gap Year and Volunteering opportunities.
- ☐ Alternative entry to University sorter and links across all NSW Universities.
- ☐ Interstate and overseas University admissions centres' links.
- ☐ Work Experience documentation..... and much more.

We trust you will enjoy using www.jobjump.com.au

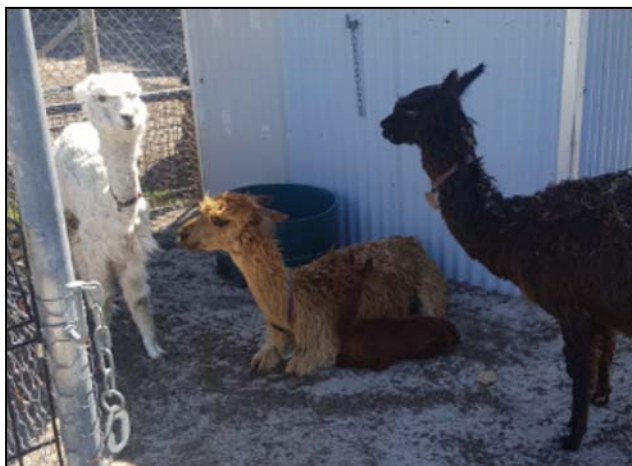
Update from the Labs and Farm

Students in STEM, Science and Agriculture have made a strong start to the year with a shift towards more inquiry based learning in these subject areas. The focus is on using the Scientific Method to answer key questions or solve problems rather than on just learning content.

Year 7 have settled in well and are learning about scientific processes, laboratory routines, equipment and safety rules with a view to developing their practical and observation skills. Years 8 and 10 have started on student research projects which have an experimental component. In Stage 4, this is a group project, whilst Stage 5 requires the project to be completed individually. The Term 1 assessment for these students will be based on these projects.

As reported at the end of last year, we have new courses for Year 11 in Biology, Chemistry, Physics and Investigating Science and the return of Senior Agriculture after several years. These new courses allow students to have greater input into the direction of their learning with depth studies built in to the syllabuses.

The use of technology is essential to maximise learning and students are welcome to bring their own devices to class so long as they meet the requirements of the BYOD policy. Parents and carers please note that the use of mobile phones in class is only allowed as permitted by the teacher and cannot be for phone calls, texts or internet research.



Summer has been a very busy time in the Ag plot with the birth of 4 dorper lambs, 2 girls and 2 boys and the addition of a little girl alpaca "Isabella". This year will also see Tomaree High enter the Royal Easter Show for the first time in the Egg Laying Competition and School Farm produce as well as the Steggles Meat Bird competition. As part of the Produce Competition, Tomaree also entered a basket of produce to the Maitland Show. Being the first time it was a learning experience for both teachers and students and many tips were taken on board for the 2019 competition.

Linda Hazell
Head Teacher Science





Tomaree High School Assessment Schedule

Year 7- 2018

Assessment date can change when given two weeks' notice

Term 1

Week	Year	Subject/Course	Task	Weight
5	7	Science	Practical task	
	7	CAPA	Getting to know you – Performance & Journal	10%
6	7	Music	Performance 1	20%
8	7	Music	Term 1 Listening & Theory Quiz	20%
9	7	PD/H/PE	Test and Comprehension –Meeting New People	15%
	7	Music	Create a recycled instrument	20%
	7	English	Essay	
9/10	7	Geography	Geomorphic and Atmospheric Hazard Task	20%
10	7	CAPA	Anti-bullying rap & Journal	15%
	7	Technology Mandatory-IA	Project and Folio- Brainteasers	25%
	7	Food Technology	Introductory unit completed	30%
	7	Textiles Technology	Introductory unit completed	30%
11	7	Mathematics	Cluster based test	

Term 2

Week	Year	Subject/Course	Task	Weight
3	7	CAPA	Research Task, Rich Task Part 1 & Journal Progress	25%
4	7	Music	Term 2 Listening & Theory Quiz	20%
5	7	Visual Art	H/W Assessment Task	20%
	7	Geography	Half Yearly Exam	15%
	7	Textiles and Food Technology	Design Task and folio	70%
6	7	Mathematics	Common test	40%
	7	Science	Topic Test	
	7	PD/H/PE	Test Fitness	15%
	7	English	Comprehension style	
7	7	Visual Art	BOW & VAPD Review	40%
9	7	Technology Mandatory-IA	Project and Folio- Storage/Heavy Metal	25%

Term 3

Week	Year	Subject/Course	Task	Weight
2/3	7	Geography	Liveability Task	20%
5	7	Mathematics	Cluster based test	
	7	PD/H/PE	Test – Changes During Puberty	15%
	7	CAPA	Rich Task Part 2	15%
6	7	Science	Literacy task	
	7	English	Speech	
8	7	Food Technology	Introductory unit completed	30%
	7	Textiles Technology	Introductory unit completed	30%
9	7	CAPA	Showcase Presentation	20%
	7	Music	Term 3 Listening & Theory Quiz	20%
	7	Visual Art	BOW & VAPD Review	40%
	7	Technology Mandatory-IA	Project and Folio- Mechanisms/Structures	25%
10	7	Visual Art	H/W Assessment Task	20%

Term 4

Week	Year	Subject/Course	Task	Weight
4	7	English	Narrative	
	7	PD/H/PE	Literacy Task, video review – Risks and First Aid	15%
5	7	Science	Final Exam	
		Geography	Yearly Exam	25%
	7	Music	Term 4 Listening & Theory Quiz	40%
6	7	Mathematics	Common Test	
	7	Visual Art	Final BOW & VAPD Review	40%
	7	Technology Mandatory-IA	Project and Folio- Function/Aesthetics	25%
	7	Food Technology	Design Task and Folio	70%
	7	Textiles Technology	Design Task and folio	70%
6&7	7	CAPA	Class Task & Journal –beginning Monday Week 6	15%

Tomaree High School Assessment Schedule Year 8

Assessment date can change when given two weeks' notice

Term 1

Week	Year	Subject/Course	Task	Weight
5	8	Science	Practical task	
6/7	8	History	The Historian Research Task	15%
8	8	CAPA	Rich Task Part 1	20%
	8	Music	Research Task – Australian Music	30%
9	8	Mathematics	Cluster based test	
	8	CAPA	Showcase Journal & Progress	10%
	8	Visual Art	BOW & VAPD Review & H/C	40%
		English	Essay	
10	8	PD/H/PE	Test- Relationships	15%
	8	Technology Man- datory-IA	Project and Folio- Brainteasers	25%
	8	Food Technology	Introductory unit completed	30%
	8	Textiles Technology	Introductory unit completed	30%

Term 2

Week	Year	Subject/Course	Task	Weight
4	8	CAPA	Rich Task Part 2	20%
5	8	PD/H/PE	Test - Fitness	15%
	8	History	Half Yearly Exam	15%
	8	Textiles and Food Technology	Design Task and folio	70%
6	8	Mathematics	Common test	40%
	8	Science	Topic Test	
	8	Visual Art	BOW & VAPD Review & H/C	40%
	8	Visual Art	H/W Assessment Task	20%
	8	English	Narrative	
8	8	CAPA	Journal	5%
9	8	Technology Man- datory-IA	Project and Folio- Storage/Heavy Metal	25%
9/10	8	History	Ancient China Research Task	15%

Term 3

Week	Year	Subject/Course	Task	Weight
4	8	CAPA	Performance progress & Journal	20%
5	8	Mathematics	Cluster based test	
	8	Science	Literacy task	
	8	PD/H/PE	Library Research – Adolescent Health Issues	15%
6	8	English	Essay/Speech	
8	8	Food Technology	Introductory unit completed	30%
	8	Textiles Technology	Introductory unit completed	30%
9	8	Technology Mandatory-IA	Project and Folio- Mechanisms/ Structures	25%
10	8	Visual Art	BOW & VAPD Review	40%

Term 4

Week	Year	Subject/Course	Task	Weight
2	8	History	Asia-Pacific World Research Task	10%
3	8	Visual Art	H/W Assessment Task	20%
4	8	CAPA	Performance & Completed Journal	25%
	8	English	Essay/Speech	
5	8	History	Yearly Exam	25%
	8	Mathematics	Common Test	40%
	8	Science	Final Exam	
	8	PD/H/PE	Test- Drug Use	15%
6	8	Visual Art	Final BOW & VAPD Review	40%
	8	Technology Mandatory-IA	Project and Folio- Function/Aesthetics	25%
	8	Food Technology	Design Task and Folio	70%
	8	Textiles Technology	Design Task and folio	70%

Tomaree High School Assessment Schedule Year 9

Assessment date can change when given two weeks' notice

Term 1

Week	Year	Subject/Course	Task	Weight
5	9	IT- Timber	Joint Construction	5%
6	9	Science	Literacy Task	
	9	PD/H/PE	Powerpoint – personal profile	15%
7	9	Information Software Technology	Data Handling	5%
	9	Geography	Biomes Research Task	30%
8	9	Visual Art	BOW & VAPD Review	10 %
9	9	All Mathematics courses	Course based assessment task	20%
	9	Drama	Task 1	25%
	9	Dance	Task 1	25%
	9	Music	Musicology Research Assessment Task	30%
	9	English	Essay	
	9	History	Slavery Research Task	25%
	9	Child Studies	Unit 1 Test	25%
10	9	IT- Multimedia	Animation/Graphics	20%
	9	IT Engineering	Structures and Folio	20%
	9	Graphics Technology	Project and Folio	20%
	9	Food Technology	Food Selection and Health	25%
11	9	PASS	Test - Anatomy	15%

Term 2

Week	Year	Subject/Course	Task	Weight
2	9	Visual Art	Critical Study Presentation (ICT)	5%
	9	IT-Timber	Mallet and Folio	15%
	9	Information Software and Design	Software Applications	15%
3	9	Music	Performance 1 – Australian Music	30%
5	9	All Mathematics courses	Course based assessment task	
	9	Science	Topic Test	
	9	PD/H/PE	Test – Money, Health and Scams	15%
	9	Music	Half Yearly Exam	40%
	9	History	Half Yearly Exam	20%

	9	Geography	Half Yearly Exam	20%
6	9	PASS	Workshop and test - Fitness	15%
	9	Visual Art	Directed BOW & VAPD	25%
	9	English	Visual Rep	
	9	Industrial Technology Multimedia	Half Yearly Exam	10%
	9	Information Software and Design	Half Yearly Exam	15%
	9	Graphics Technology	Half yearly Exam	10%
	9	Engineering	Half yearly Exam	10%
	9	IT-Timber	Half yearly Exam	10%
7	9	Drama	Performance & Journal	25%
	9	Food Technology	Food Trends	25%
8	9	Drama	Theatrical Traditions	5%
	9	Industrial Technology Multimedia	Video Editing	20%
	9	Child Studies	Task 2	25%
9	9	IT-Timber	Box Construction	20%
	9	Engineering	Folding Table/ Toolbox and Folio	20%
	9	Graphics Technology	Portfolio	20%
10	9	Information Software and Design	Databases	15%

Term 3

Week	Year	Subject/Course	Task	Weight
4	9	All Mathematics courses	Course based assessment task	20%
	9	Visual Art	Research Assignment	10%
5	9	Geography	Urbanisation Research Task	25%
6	9	Science	Practical task	
7	9	English	Exam	
	9	Engineering	Practical projects	40%
	9	Information Software Technology	Practical Tasks Theory tasks	15% 15%
8	9	Music	Composition	30%
	9	Drama	Performance & Journal	25%
	9	PASS	Research – Issues in Sport	15%
9	9	PD/H/PE	Test – Sex Education	15%
	9	History	Australian's at War Research task	30%
	9	Child Studies	Care of the Newborn	25%
10	9	Food Technology	Food for special occasions	25%
	9	Graphics Technology	Project and Folio	35%
	9	IT- Multimedia	Emerging Technologies	25%

Term 4

Week	Year	Subject/Course	Task	Weight
2	9	Information Software Technology	File Management	5%
4	9	Music	Yearly Exam	40%
	9	English	Speech	
	9	IT- Multimedia	Yearly Exam	25%
	9	IT-Timber	Turning/Carving Project	40%
	9	Graphics Technology	Yearly Exam	15%
	9	Information Software Technology	Yearly Exam	25%
	9	IT-Timber	Yearly Exam	10%
	9	Engineering	Yearly Exam	10%
5	9	All Mathematics courses	Course based assessment task	30%
	9	Visual Art	BOW & VAPD	40%
	9	Music	Performance 2	30%
	9	History	Yearly Exam	25%
	9	Geography	Yearly Exam	25%
	9	Food Technology	Final Exam	25%
	9	PASS	Practical Test – Outdoor Education	15%
	9	Child Studies	Yearly exam	25%
6	9	Science	Final Exam	
	9	PD/H/PE	Test - Nutrition	15%
	9	Visual Art	Critical/Historical Yearly test	10%
7	9	Drama	Mime/performance & Journal	25%
	9	Drama	S2 Class Mark	

Tomaree High School Assessment Schedule Year 10

Assessment date can change when given two weeks' notice

Term 1

Week	Year	Subject/Course	Task	Weight
5	10	Information Software Technology	Spreadsheets	15%
	10	IT- Multiimedia	Project and Folio	10%
7	10	Science	IRP	
	10	Music	Performance 1	30%
	10	Commerce	Law Research Task	20%
9	10	English	Essay	
10	10	All Mathematics courses	Course based assessment task	20%
	10	Visual Art	BOW & VAPD Review	10%
	10	Drama	Ensemble Task	30%
	10	History	Rights and Freedoms Research task	25%
	10	Geography	Coastal Fieldwork Research task	30%
	10	Child Studies	Health and Safety in Childhood and bookwork	25%
	10	IT-Timber	Joint Construction	20%
	10	Engineering	CO2 Racer and Folio	20%
	10	IT-Metal	Metal Machining	25%
	10	Graphics Technology	Drawing Portfolio 1	20%
	10	Food Technology	Food Product Development	25%
11	10	PD/H/PE	Test – Drug Awareness	15%
	10	PASS	Research – Nutrition for Sport	15%

Term 2

Week	Year	Subject/Course	Task	Weight
2	10	Information Software Technology	Introduction to Programming	15%
	10	IT- Multimedia	Short Film	25%
3	10	Music	Composition	30%
	10	Visual Art	Critical Study	5%
5	10	All Mathematics courses	Course based assessment task	30%
	10	Science	Topic Test	
	10	Music	Half Yearly Exam	40%

	10	Drama	Performance & Journal Progress	10%
	10	Visual Art	BOW & VAPD Review	25%
	10	Commerce	Half Yearly Exam	20%
	10	History	Half Yearly Exam	20%
	10	Geography	Half Yearly Exam	20%
6	10	PD/H/PE	Test – Sex Education	15%
	10	PASS	Comprehension and Test - Australia's Sporting Identity	15%
	10	English	Creative writing	
	10	IT-Metal	Half Yearly Exam	15%
	10	IT-Timber	Half yearly exam	10%
	10	Graphics Technology	Half Yearly Exam	10%
	10	Engineering	Half yearly exam	10%
	10	IT-Metal	Half Yearly Exam	15%
	10	IT- Multiimedia	Half Yearly Exam	15%
	10	Information Software Technology	Half Yearly Exam	20%
7	10	Child Studies	Nutrition for the Pre-School Child	25%
	10	Food Technology	Food Service and Catering	25%
9	10	Commerce	Employment Task	15%
	10	Engineering	Hydraulic machine and Folio	10%
10	10	IT-Timber	Project and Folio	20%
	10	IT-Metal	Project and Folio	10%
	10	Graphics Technology	Drawing Portfolio 2	20%

Term 3

Week	Year	Subject/Course	Task	Weight
2	10	Visual Art	Research Assignment	10%
3	10	Music	Performance 2	30%
4	10	All Mathematics courses	Course based assessment task	20%
5	10	Science	Literacy Task	
6	10	PD/H/PE	Literacy Task – Community Health Issues	15%
	10	Drama	Performance & Journal	10%
	10	Geography	Foreign Aid Research Task	25%
	10	Graphics Technology	Architectural	20%
7	10	English	Test	
	10	Music	Musicology Research Task	30%
7-10	10	PASS	Peer Teaching - Coaching	15%
8	10	Drama	In class essay	10%
	10	Commerce	Government media task	15%

	10	History	Popular Culture Research Task	30%
9	10	Information Software Technology	Multimedia Option	15%
	10	Information Software Technology	Multimedia Option	15%
10	10	Food Technology	Food OZ ID	25%

Term 4

Week	Year	Subject/Course	Task	Weight
3	10	Graphics Technology	CAD Project	10%
4	10	All Mathematics courses	Course based assessment task	30%
	10	Science	Final Exam	
	10	Child Studies	Final Exam	25%
	10	Food Technology	Final Exam	25%
	10	Drama	Advertisement & Journal	20%
	10	Music	Yearly Aural Exam	40%
	10	English	Speech	
	10	History	Yearly Exam	25%
	10	Commerce	Yearly Exam	30%
		Geography	Yearly Exam	25%
5	10	PD/H/PE	Test – Driver Education	15%
	10	PASS	Research Task – Technology in Sport	15%
	10	Drama	Yearly Exam	20%
	10	Visual Art	Historical/Critical Study Written Exam	10%
	10	IT-Timber	Yearly Exam	15%
	10	IT-Multimedia	File Management Yearly Exam	5% 25%
	10	Engineering	Yearly Exam	15%
	10	IT-Metal	Yearly Exam	15%
	10	Information Software Technology	Theory Tasks Yearly exam	5% 25%
	10	Graphics Technology	Yearly Exam	10%
6	10	Visual Art	BOW & VAPD/Exhibition	40%
	10	Graphics Technology	Drawing Portfolio 3	10%
	10	Information Software Technology	File Management	5%
	10	IT-Metal	Project and Folio	35%
	10	Engineering	Alternative Energy and Folio	35%
	10	IT-Timber	Project and Folio	35%

OPPORTUNITY FOR STUDENTS TO EXPERIENCE ANOTHER CULTURE, MAKE NEW FRIENDS AND IMPROVE THEIR LANGUAGE STUDIES AT HOME

In July 2018, we will be receiving exchange students from Denmark, Germany and Italy. Our new arrivals will live with a host family and attend a local school for 3, 5 or 10 months. As we plan for their arrival, we are keen to hear from suitable families who might be interested to host a student. Hosting an exchange student can be a truly rewarding experience. It allows a family to experience a foreign culture first hand, be exposed to a new language and pass on a bit of our own culture. They might even make a friend for life! All students have at least basic levels of English, would attend a school in your local area and live the life of a local. Below is a sample of students who will be arriving.

Mathias is a Danish student who is 16 years old. He is hoping to try Australian soccer, surfing and visit some of our nature attractions. He is looking forward to living with his new family and learning to speak English fluently. Mathias really enjoys going to school each day and balancing that with his part time job in a garden shop.



Anna-Lena is a 16 year old student from Germany who hopes that Australia will become like a second home. She is curious about the Australian way of life and its educational system. Her family describe her as very helpful and honest and are grateful for your openness to accept a foreign student in your life. Anna-Lena describes herself as loyal, polite, attentive, nice and punctual.



Arianna is an Italian student who is 17 years old, and looking to improve her English, know a new culture, become more independent and open minded whilst living in Australia. She loves sports and is currently learning Slacklining, which is the act of walking along a suspended length of flat webbing and she is also doing Antigravity, which is an aerial hammock. Her parents say their daughter is selfless and helpful as well as being a sunny girl who loves studying and doing her best.



You can view more [profiles](#) of students arriving soon from our website. Please note that this is just a handful of the students who will be arriving. If families would like a selection of student profiles sent to them to review and decide which student may fit into their family best, please contact us or reply to this email.

The Stuart family were thrilled to have Danish student Simon stay with them for 8 months. As commented by host mum Victoria, *"it has been a fantastic experience. Simon has been an awesome role model to our two young children, he has been like an older brother to them."* Victoria continues, *"the experience has benefited us too, as it has allowed us to have greater free time and flexibility as a family. I was very impressed with Simon, as within the first couple of days he was here, he asked what should his chores be?"*

"Just give it a go, the benefits will surprise you. I highly recommend it", mentions Australian Host Dad Andrew, from the Stuart family. *"Not only do your children benefit, but the benefits exist for the parents too."* Host Dad, Andrew continues, *"We are so lucky to have Simon come stay with us. He is a fantastic student, easy going and not very demanding. He has fitted into the Australian way of life so easy. He even obtained his Bronze Medallion. We are so proud of Simon."*

Check out what some of our families who have hosted have to say about their experience by clicking here: [host family testimonials](#).

Student Exchange Australia New Zealand is a not-for-profit organisation that is registered with all state and territory Departments of Education around Australia and with the Ministry of Education in NZ. We are the first and only secondary exchange organisation in Australia and New Zealand to be certified to ISO 9001 (Quality Management System) and we ensure the highest standards of care and support to our participants. You can find out more about our organisation by visiting www.studentexchange.org.au. If your students, families or language teachers have any questions about hosting an exchange student or would like to view profiles of students arriving from other countries, they can respond to this email, call our office on 1300 135 331 or visit our [website](#). Our staff members will be happy to discuss which student might be best suited to their family. No obligation.

Please note that the purpose of this email is to find families to host international exchange students. Thank you in advance for your assistance.

Yours sincerely,
Sandra Harders
Hosting Coordinator



experienceiseverything

Student Exchange Australia New Zealand Ltd

PO Box 1420, Mona Vale NSW 1660 Australia
T: (02) 9997 0700 F: (02) 9997 0701
W: www.studentexchange.org.au

Suite 2590, PO Box 83000,
Wellington 6440 New Zealand
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ABN: 49 101 489 356



We are the first and only student exchange organisation in the world to be certified to ISO 9001 (Quality Management System).



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Embark on one of the most exciting and rewarding experiences of your life



HOST FAMILIES NEEDED

- ✓ Experience a new culture
- ✓ Learn a language at home
- ✓ Rediscover and share the beauty of New Zealand

Students arrive in January and July and stay for 3, 5 or 10 months.

All students have a wide range of interests and hobbies.

If your family can offer a friendly, supportive and caring home environment, contact us today
1300 135 331 or info@studentexchange.org.au

www.studentexchange.org.au/hosting

experienceiseverything





2018 HUNTER SPORT TRIALS

Students who wish to trial for any of the teams listed below **MUST** follow the following procedure:

1. Note the date of the trial and then go to the [website nominated](#) on the information sheet to gain details and other information.
2. Complete the consent form online and then print and return it to your school Principal and sport coordinator to sign.
3. **YOU ARE NOT PERMITTED TO ATTEND ANY TRIAL** unless you have **SCHOOL PERMISSION**. If you turn up at the trial without school permission you will be sent **BACK TO SCHOOL**.
4. Once the Sport Coordinator has your permission note they will seek the advice of both the Convener and School Coaches as to your eligibility to attend Trials. Students that are too young or are not of the standard or calibre of a Hunter team cannot attend Trials.
5. Once the Sport Coordinator signs off on your attendance then you take the completed permission note to the trial.
6. NOTE that no transport or direct supervision is supplied by your High School.

Date	Team	Date	Team
Term 1		Term 2	
February 9	Girls Volleyball	May 25	Lawn Bowls
February 22	Boys Volleyball	June 14	WAG/MAG/RG Gymnastics
February 26	Golf	June 26	Boys Tennis
February 27	Diving	July 3	Girls Tennis
March 1	Boy/Girls Touch U/16s	July 3	Orienteering
March 7	Boys Basketball	July 5	Trampoline Sports
March 8	Girls Football	Term 3	
March 13	Boys AFL U/15s	August 7	Mountain Biking
March 13	Girls Basketball	September 26	Boys Cricket
March 14	Boys Football	Term 4	
March 15	Boys/Girls Water Polo	November 20	Girls Softball
March 16	Netball	November 20	Boys Softball
March 21	Rugby League 15's and Opens	November 29	Girls Cricket
March 26	Squash	December 11	Boys Baseball
March 28	Rugby Union		
March 29	Boy/Girls Touch U/16s Opens		
April 4	Boys/Girls Hockey		

Trial dates and time printed on this form are subject to change, please refer to the Hunter School sport website for the most up to date information.

2018 Hunter Sport Trials

This year, the Hunter School Sport Association has changed the procedure for students who wish to trial for a range of sporting teams. All students who wish to trial for a Hunter Sport Team must follow the procedures on the attached documents. It is important to note that the nomination forms are usually due a week before the trial date. Please read the attached documents to ensure you complete all the necessary paperwork otherwise you are not permitted to attend the trial. A copy of the documents are also placed on the noticeboard outside the PDHPE staffroom and the MPC. If you have any queries, please contact me.

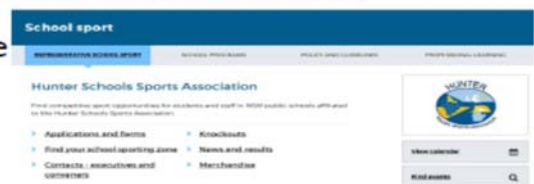
Charnelle Cunningham

HOW TO APPLY TO ATTEND A HUNTER REGION TRIAL

There is a new School Sport Website and all information regarding Hunter trials has been up loaded. The web address is:

<https://app.education.nsw.gov.au/sport/Hunter>

1. This takes you to the Hunter Sports Website



2. Click on the sport you are interested in trialling for on the right hand side under the Hunter logo **<Find event>**

3. Type in the event that you are wishing to trial for and click on the event.

4. Dialogue box with the information comes up, click on the **<more info>** tab on the bottom right

5. Takes you to the specific information, click on the **<+ symbol>** next to Additional information

6. Scroll down to the consent form.

7. Click on **<consent form>**, complete it in full, print and then return it to

your School Sport Coordinator/Principal to sign and record.

8. Take it with you on the day of the trial, hand to the Convener/Manager running the trial.

SAFER DRIVERS COURSE

RMS ACCREDITED

QUALITY, EXPERIENCED & CERTIFIED INSTRUCTORS

WHAT IS THE SAFER DRIVERS COURSE?

The Safer Drivers Course is designed for learner drivers to help them prepare for driving solo when they graduate to their provisional licence.

It teaches young drivers ways to reduce road risks and develop safe driving behaviours.

Some of the topics covered in the Safer Drivers Course:

- ✓ Challenges in the decision making process
- ✓ Developing ways to cope with distractions
- ✓ Fatigue and night driving
- ✓ Speed management and safe following distances

Course fee is \$140, which includes a 3 hour group discussion and a 2 hour in-car coaching session.

There are also two RMS initiatives where you may be eligible to sit the course free of charge: Disadvantaged Learner (DL) & Out of Home Care (OoHC); or speak to your Joblink Plus consultant.

WHAT ARE THE REQUIREMENTS?

- ✓ A current NSW learners licence
- ✓ Minimum 50 log book driving hours
- ✓ Be aged under 25 years (no age limit for OoHC)
- ✓ OoHC - Present to the RMS with an OoHC certificate
- ✓ DL - Must hold a Pensioner Concession or Health Care Card, in their name, issued by Centrelink

Upon completion of the course, participants will receive a 20 hour credit in their log book.



Find us on 

OUR NEXT COURSE?

1800DRIVE4 LIFE

 **1800 374 834**

 www.1800drive4life.com.au



Westpac Rescue Helicopter Service **needs you**

Become a volunteer today
and help us save lives.

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The Westpac Rescue Helicopter Service is looking for new volunteers today.

If you live in Port Stephens and are passionate about making a difference in your community we'd love to hear from you.

Find out more...
about volunteering by calling us on
1800 155 155 or by visiting
www.rescuehelicopter.com.au



Resulting from a couple of reported cases of Impetigo at school, we recommend the following prevention and treatment advice provided by the NSW Department of Health

Impetigo

Impetigo is an infection of the skin caused by either Staphylococcus or Streptococcus bacteria. The symptoms of Impetigo are either small blisters or flat, honey-coloured crusty sores, on the skin. Impetigo is sometimes called 'school sores'.

How are they spread? Boils and other skin infections are spread between people by:

- squeezing, scratching or through contact with an infected area
- using unwashed clothes, towels, or bed sheets that have been used by a person with a skin infection
- using grooming items (eg nail scissors, tweezers, and razors) that have been used by a person with a skin infection
- not washing hands carefully

How can you stop the spread Hand washing is important to prevent the spread of boils and skin infections.

- You should thoroughly wash all parts of your hands with soap and running water for 10-15 seconds
- before & after touching/dressing an infected area before handling or eating food
- after going to the toilet
- after blowing your nose
- after touching or handling unwashed clothing or linen
- Keep cuts, scrapes, and boils clean and covered to avoid infection
- Don't share personal items such as clothes, towels, or bed sheets (if you share a bed with someone, keep sores or wounds covered overnight) or grooming items such as nail scissors, tweezers, razors and toothbrushes
- Wash bed linen and clothing regularly

How are they diagnosed? Most skin infections are diagnosed on the basis of their appearance and the presence of any related symptoms (eg fever). Your doctor may take swabs or samples from boils, wounds, or other sites of infection to identify the bacteria responsible. Some infections may be caused by bacteria that are resistant to some antibiotics. See the *MRSA in the community factsheet* for detailed information on infections caused by antibiotic resistant strains.

How are they treated?

Keep boils or other skin infections clean and covered

- bathe the boil or sore with soap and water or a salt water mixture
- apply a hot compress to encourage the boil to come to a head
- keep boils and other skin infections covered and change regularly

Do not squeeze boils

Drainage of skin boils or abscesses should only be performed by a doctor or trained nurse or health worker

In some circumstances infections may require treatment with antibiotics

If the sores spread or get worse, or the person becomes unwell with fever, see your doctor for further advice on treatment. Your doctor may prescribe antibiotics (by mouth or as an ointment). It is important to follow the recommended treatment and finish the full course of antibiotics.



Health Information
The Health Department of NSW <http://www.health.nsw.gov.au/>
This is a great web site to look up
any communicable diseases you may need
information on.



Re-



TOMAREE HIGH SCHOOL
ABSENTEE NOTE

(To be returned to the teacher Period 1 first day back after absence or place in box in foyer)

Student's Name: Roll Class:

Date of absence/s:

Reason for absence:

.....
.....

Signature of Parent/Guardian: Date:

TOMAREE HIGH SCHOOL
ABSENTEE NOTE

(To be returned to the teacher Period 1 first day back after absence or place in box in foyer)

Student's Name: Roll Class:

Date of absence/s:

Reason for absence:

.....
.....

Signature of Parent/Guardian: Date:

PARENTS, CARERS & GRANDPARENTS CANTEEN VOLUNTEERS NEEDED

If you could spend a couple of hours 1 morning a week, fortnight or a month helping out our great canteen team it would be deeply appreciated, enjoy a barista cappuccino and the company of our wonderful canteen staff while helping keep our students in steady supply of nutritious, tasty & great priced lunches and snacks, please **contact Liz Langsford on 49 811444** ask for High School Canteen.



IMPROVING LITERACY AND NUMERACY

ADVICE FOR PARENTS OF YEAR 10 STUDENTS

February 2018 update

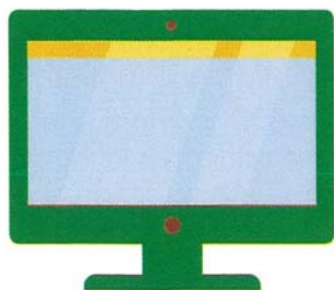
A **minimum standard** of literacy and numeracy is required for your child to receive their Higher School Certificate (HSC).

Meeting the HSC minimum standard will mean that your child has the literacy and numeracy skills that are essential for success in learning and life after school.



THE ONLINE TESTS

Most students will show they have met the HSC minimum standard by passing minimum standard online tests. Students master basic skills at different stages so there are **multiple opportunities** available to pass the tests, from Year 10 until a few years after Year 12.



There are three 45-minute online tests:

- ✓ a multiple choice **reading** test
- ✓ a multiple choice **numeracy** test
- ✓ a short **writing** test based on a choice between a visual or written prompt

2017 NAPLAN TESTS

If your child achieved Band 8s or above in one or more of the 2017 Year 9 NAPLAN tests they are recognised as having met the HSC minimum standard in that area/s and will not need to sit the corresponding online test/s.

TEST DATES

Students will have two opportunities a year, from Year 10 until a few years after Year 12, to pass each online test.



The online test dates (school days only) for 2018 are:

- Term 1: 19 February to 23 March 2018
- Term 2: 21 May to 22 June 2018
- Term 3: 13 August to 14 September 2018
- Term 4: 5 November to 7 December 2018

Tomaree High School
Dates

WHAT TO EXPECT?

To help your child understand what to expect in the online tests, they are encouraged to visit educationstandards.nesa.nsw.edu.au/HSCminimumstandard to:

- ✓ try demonstration questions to get a feel for the test format
- ✓ view sample test questions and answers online

Your child's school may also organise short practice tests.



STUDENTS WITH DISABILITIES

Some students with disabilities will be eligible for extra provisions for the minimum standard online tests, or an exemption from the HSC minimum standard requirement.

Students are encouraged to talk to their teachers to determine whether they are eligible for provisions. A Disability Provisions, Exemptions and Appeals policy, which contains further information, is available on the NESA website.

MORE INFORMATION

Contact your child's school principal for more detailed information about the HSC minimum standard or visit the NESA website:

educationstandards.nesa.nsw.edu.au/HSCminimumstandard

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NSW Education Standards Authority



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