



## TOMAREE HIGH SCHOOL CELEBRATING 20 YEARS

### From Year 7 & 10 Deputy Principal ..Ms D'Arcy's desk.

We are near the end of another busy term.

Year 10 students have been busy selecting the subjects they would like to study in Stage 6 for the Higher School Certificate. Thank you to all the Parents and Carers who attended the information evening. The work and final assessments in Year 10 are going to be an important foundation on which to build in senior school. Their yearly exams will be Term 4, Week 4. Students should start to get organised to have a study plan in place, revision and summary notes being made and to make use of past papers and questions from their teachers. They should start this now so they are revising little and often. It is a marathon not a sprint! When the time comes, do your personal best in each exam. Please don't get over stressed; have some relaxation time built into your revision timetable. For your personal wellbeing it is really important to have a balance.

Final payments for our Gold Coast excursion will be due next term. Mr Ross and I are excitedly planning the program of activities and events. You will be receiving a letter from us shortly.

On Tuesday 25<sup>th</sup> September Year 7 will be taking part in an anti-bullying day at school. We will be looking at "What is Bullying?"; bystanders; "What is Resilience?"; coping skills; resilience skills and power play.

Our Vivo incursion day will be on the last day of term, Friday 28<sup>th</sup> September. Last term's was so much fun so please buy a ticket and vote for the movie you would like to see if you haven't already done so.

Enjoy the rest of Term 3. Remember to make the most of all the opportunities on offer to you and to do your personal best in each and every lesson, by having a positive attitude and putting effort into your work and learning.

There are only a couple of weeks before the end of term 3 – let's make them count!

### Doing it for the Farmers

Recently Tomaree Ag Dept took a group of students to Gunnedah and Tamworth to visit Agquip, Farrer High, Coolmore horse stud and a few farms. The trip was a follow up to fundraising that the Ag students had been conducting since Term 2. The students raised over \$1000 for Buy a Bale and organised donations of food, water and pet food for "Doing it for the Farmers" in Tamworth where a 4 horse size float full was delivered to Tamworth. A petting zoo was also set up at Medowie's Bale out the Drought where \$75, 000 was raised largely due to the success of our animals. As a follow up to these efforts Tomaree High has now adopted 7 lambs which students are bottle feeding and hopefully they will be able to be returned to the farmers. [Many thanks must be given to Dianne Hatfield who has made the wonderful jackets for the lambs](#) (pictured right). The next project for the students at the Ag plot is to help the group "Garden recovery for the drought" which is to grow and eventually plant 10 000 native trees before next June.





## Deputy Principal - Mr Jim Papworth

Well, we are almost at the end of Term 3. This year seems to have flown. Year 8 students have made their elective choices for next year and the school timetable has started to be developed. We will know shortly whether or not students were successful in their selections. Also, as Year 8 move into Year 9 some other organisational changes will occur in their schooling. For the past two years, sport has been integrated (meaning that it appears on their timetables as normal lessons and each class has been timetabled at different times). In Years 9 and 10, sport will occur on Wednesday afternoons and students will be able to choose the sport in which they wish to participate. The other big change for students will be that they will be in different cohort groups for each of their subjects. So, whereas a student may be in 8w for all of their subjects except for Technology and Maths, next year they will be in one class for one subject and then with a different group of students in each of their other classes.

Assessment tasks also become more important as students move towards their Record of School Achievement attained at the end of year 10. Students will need to submit tasks on time to make it possible to access full marks. Therefore, planning for assessment tasks is really important. The school publishes the timetable of assessment tasks for each year group in the first Tomaree High School newsletter each year. I suggest to students that they print out a copy and stick it on the fridge so that they and their parents know what is coming up.

Parents and students sometimes ask about the policy on homework. Some teachers in subjects issue homework regularly, others do not. Regardless, there is always revision that can be done and research shows that students who revise their school work each afternoon perform markedly better than those who do not. It also shows that if parents supervise and ask students to explain concepts to them, then retention is even further enhanced. This practice is even more important as students prepare for exams.

This year, I have also worked with Year 11. I have found them to be a great group of students. Some have left school over the course of the

year. Most of these have been able to get jobs and others have sought training at either TAFE or through other providers. For those students left, we are moving toward the HSC year. Study for the final year of schooling begins at the start of term 4 – just a few weeks away. Parents may have received letters of warning. These letters are to inform that assessment tasks have not been submitted. Remembering that successful completion of Year 11 courses determines whether a student can progress into Year 12 studies, it is vitally important that students catch up on outstanding assessment tasks even if there is no chance of obtaining marks. It is far better to submit the task and receive zero marks than to risk not completing the course.

Assessment tasks are even more important in their final year of schooling as it is their assessment marks that contribute greatly to their final HSC mark. Again it is really important that students plan their time, look at the assessment schedule and start their assessment tasks as early as possible. This advice is especially relevant for students who are studying subjects that involve a major work.

Congratulations go to Katerina Nicolopoulos who has been accepted to participate in the New South Wales Schools Constitutional Convention at Parliament House in Sydney, on Tuesday October 30. Katerina was selected to apply due to her leadership capabilities and willingness to involve herself in opportunities outside of school. I know that Katerina will enjoy the discussion about section 44 of our constitution, the one about dual citizenship and other qualifying factors for politicians.

### Important Dates

**26th September - Year 12 Graduation Assembly 10am MPC**  
**26th September- P & C Meeting 6.15 Common Room**  
**28th September- Last Day of Term 3**  
**15th October - First Day of Term 4**



## Year 7 Advisor Report

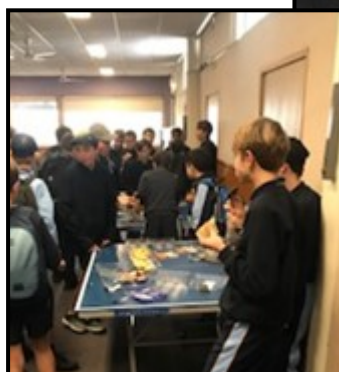
Well what a great Term 3 we have had. This term in our Year Advisor lessons, we have had a focus on communication, in particular, polite conversations. The students have enjoyed showing off their communication skills with some very good and funny results.

Vivos are in full swing again and I encourage all students to get involved with the Vivo incursion. We have had a large number of students achieve a bronze award already, which is such a fantastic effort in such a short time. To gain a bronze award you need to have been rewarded with 500 Vivos for showing respect, responsibility and success.

Week 9 sees the return of our picnic in the playground. We will have a giant picnic during one of our breaks and come together as a year group. Last term was a big success with our students enjoying some cookies and baked goods supplied by some of our fantastic students. More importantly, it allowed students the opportunity to enjoy some quality time in each others' company.

I hope you all have a wonderful break and looking forward to Term 4.

Scott McLennan  
Year 7 YA



## YEAR 7 & 8 CAPA SHOWCASES

This term both Creative and Performing Arts classes have held their annual showcases. On both occasions the students performed in the Tomaree Primary School Small Hall to invited family and friends, as well as over 120 primary school students.

Year 7 Capa showcased their Circus skills, performing wonderful dance, drama and music items. The students had spent their class time devising and refining their performances and proudly performed their items. The audience loved the funny comperes and the group finale to end the show. I was a very proud teacher watching the students perform as it takes a lot of courage to perform in front of an audience, and the students were fantastic. There was a lot of positive feedback from the audience, especially from the Primary School students who loved the show.

Year 8 Capa also performed their "Technology" Showcase this term. Students performed in small groups or individually, creating technology themed performances. There were great Drama performances about the effect technology is having on our day to day lives as well as a funny presentation which saw students trying to sell an inferior phone called The Pear Phone. There were also strong dance performances by our talented students. The class enjoyed themselves and all performed exceptionally well. Well done Year 8.

Kerbie Fletcher









## HSIE NEWS

### Year 12 Geography Sydney Excursion

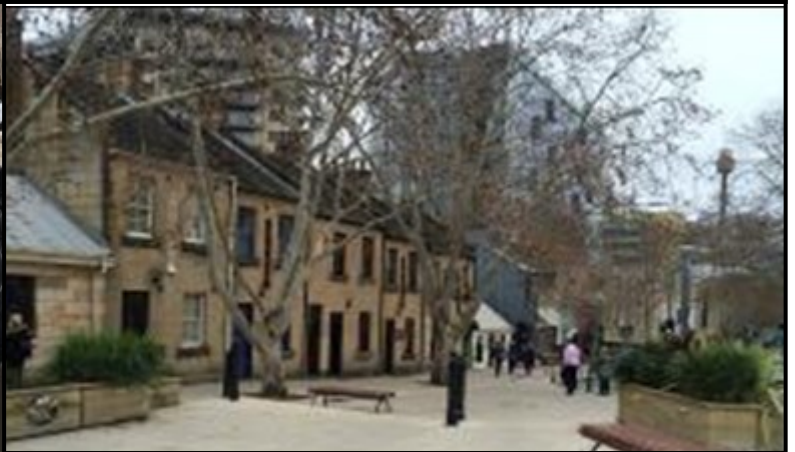
Students from Year 12 Geography completed their mandatory fieldwork component of the course in Sydney last week. Students investigated a range of Urban Dynamics in Sydney with a specific focus on the inner city suburb of Pyrmont. Pyrmont was once the industrial and port heartland of Sydney however during the 1970s it became vacant and disused.

The NSW Government in the 1980s undertook a major urban renewal project of Darling Harbour, Ultimo and Pyrmont to rejuvenate the area. Presently the site of Barangaroo is being renewed in order to provide a range of multiple land uses from commercial, residential to open-space.

In Pyrmont students investigated the urban planning principles of urban infill, adaptive re-use of heritage buildings, provision of open-space and access to the harbour, gentrification and the creation of a sustainable community focus urban village.

The fieldwork was conducted through the Observatory Hill Environmental Education Centre where students accessed a range of primary and secondary research techniques.

Craig Windon  
Rel HT HSIE



## Australian History Competition

In Term 1, a group of our talented Year 10 students participated in the annual Australian History Competition. This is a national competition comprised of historical sources and 50 multiple choice questions. In 2018, Tomaree students achieved well above the national average and we are proud of their application to the subject. The results are as follows; Amy Landa, Ben Bradbury and Edie Bocking (High Distinction), Dakota Nicholson, Jack Banner, Jasper Gippel and Prabhat Dhungana (Distinction), Kelly Joinson (Merit). Well done to these outstanding students!

Test your own historical knowledge by giving these questions from the competition a go!



Australia Day commemorates which event?

- (a) Federation of the Australian colonies
- (b) Arrival of the First Fleet in Sydney Cove
- (c) James Cook's sighting of the east coast of Australia
- (d) The landing of Australian forces at Gallipoli in WWI

In which country did the Industrial Revolution begin?

- (a) Germany
- (b) Australia
- (c) Britain
- (d) United States

Which level of Government is responsible for issuing postage stamps?

- (a) Local
- (b) State
- (c) Regional
- (d) Federal





**The Mathematics staff of Tomaree High wish the 2018 Year 12 students all the best for their HSC study, HSC results and future directions.**

**A thought worth remembering:**

## Winner's Creed

If you think you are beaten, you are  
If you think you are not, you don't  
If you would like to win but think you can't  
You almost certainly won't.

If you think you'll lose, you've lost  
For out in the world you'll find  
Success begins with a fellow's will  
It's all in the state of mind.

For many a race is lost  
Before a step is run  
And many a coward fails  
Before his work has begun.

Think big and your deeds will grow  
Think small and you will fall behind  
Think that you can and you will  
It's all in the state of mind.

Life's battles don't always go  
To the stronger or faster man  
But sooner or later the man who wins  
Is the fellow who thinks he can.



## Industrial Arts / Computing

It has been a very busy term with the Year 12 Industrial Technology Timber and Multimedia classes completing their major projects for submission on the 16<sup>th</sup> August with marking by the HSC markers on the 31<sup>st</sup> August.

The Design and Technology major projects were due for submission on the 30<sup>th</sup> August and were marked on the 11<sup>th</sup> September.

The practical component and accompanying portfolio of the major project contributes to 60% of the student's HSC result in both Industrial Technology and Design and Technology.

HSC Industrial Technology Timber projects:



Taylor Bennett - TV Stand



Jordan Byfield - Fish Tank Cabinet



Jack Cotman - Coffee Table



Will Douglas - Outdoor Table



Fin Durant - Computer Desk



Corey Goodwin - Bamboo Entertainment Unit



Brad Fletcher - Electric Guitar



Tobias White - Computer Desk



Max Gilmour - Resin Coffee Table



Luke Joinson - Freestanding Bar



Brock Hortle - TV Unit





## Real Futures Foundation

Many thanks from Harry Parker, Youth Director at Salamander Bay Rotary Club, to our Year 10 Ambassador, John Fraser, for his support and assistance at their BBQ at Bun-nings last Sunday.

A big shout out to SRC members, Anna Mather and Drew Fletcher, who also offered their assistance on this day.

Well done John, Anna and Drew. Your efforts are very much appreciated!!

Christina Noble  
Program Manager- Real Futures Foundation.

## P&C NEWS

### August Meeting

#### Presentation Assembly Awards Across the School

This was a matter for discussion once again. It was agreed that we continue to pursue a balance of awards across all Key Learning Areas in our school's curriculum. At present there are a number of areas in which our students are deserving of awards.

**Awards for Y12** were reviewed. We agreed to support the first, second and third academic awards to the tune of \$750 and an amount of \$150 for another award as determined by the school.

#### Meeting/Gathering of T.H.S. & T.P.S. P&Cs with Local Member for Port Stephens

This was a new initiative in 2018 and will be held on the evening of November 8<sup>th</sup> in the staff Common Room. Rather than have prepared questions submitted to Ms Washington on the evening, the nominated questions will go to her two weeks before the meeting. Her responses should be researched and each issue thoroughly addressed.

#### Entertainment Book Fundraiser

It was agreed that we conclude our sales after Father's Day. We raised a total of \$481 which went towards the funding of flags for our Starstruck team. If you purchased a book or an app we thank you for your support.

#### Other Matters

#### Celebration of our 20<sup>th</sup> Anniversary

The dates are FRIDAY November 9<sup>th</sup> and SATURDAY 10<sup>th</sup>. The dinner on the Saturday evening is at Soldiers Point Bowling Club. Tickets are scheduled to go on sale on September 15<sup>th</sup>. Get a group together to celebrate the occasion.

**Next Meeting Wednesday September 26<sup>th</sup> 6:15 p.m. ALL ARE WELCOME**

## Editorial about Tomaree Students in Tamworth Newspaper.

THEY came,  
they saw, they  
helped, they  
broke down  
and they'll be  
back to  
do.....most of  
it again.

A group of 35 students made the trip inland from Tomaree High School near Port Stephens, motivated by AgQuip and drought conditions.



They went home with more than they bargained for: insights into drought and what farming's really about, and a plan to make the trip again—going home with some poddy lambs next time.

The group went to AgQuip on the Tuesday to check out the latest in agriculture technology: Farrer the next day to check out their ag plot: then quick visits to a couple of farms on the way home.

Agriculture and primary industries teacher Gary Stuart said the Year 8, 9 and 10 students would rarely, if ever, go far inland land and he felt it was important "to show them what's really happening in the drought".

He said the school's two-acre ag plot had a "token" five sheep, five alpacas, a couple of chickens and a "really good fish set-up" growing Silver Perch and Murray Cod.



A broken-down bus thwarted some of their plans during their trip, but Mr Stuart said: "They haven't stopped talking about it...They really enjoyed it: it was a real eye-opener for them."

A couple of students who were not anti-agriculture, but young girls who see things on Facebook about the 'cruel' farmers and horse industry, came away with a completely new liking for it," he said.

"One came and spoke to me this morning and said, 'The things they show us on Facebook are not even close to being true'...that's all I wanted to do: take some of the students out to get a different feel for what's happening on the other side of the divide, and I think it's worked."

A school group plans to return to visit a Kootingal producer with 400 pregnant ewes.

"We put our hand up to take some day-old lambs and bring them back here," Mr Stuart said.

"The kids can bottle feed them and look after them until, hopefully, it rains and some grass grows and we can take them back there."

Mr Stuart said the teens had been "in disbelief" at the dry conditions and the spin-off issues created.

"At one stage, I think we'd travelled for 10 km and one of the girls counted 58 dead kangaroos," Mr Stuart said.

12

"We might get the occasional kangaroo hit around here, but nothing like that, they just couldn't believe it.

"We went past one paddock that literally must have had thousands of kangaroos in it but no livestock...a lot of them were lost for words at how dry it was."



## What's Happening in PBL Term 3

On the last day of Term 2, 206 students from Yrs 7-12 participated in Tomaree High School Vivo Incursion.

Students were treated to a movie (Jumanji – Welcome to the Jungle), in the MPC with a bag of popcorn, a soft drink and a sausage sizzle cooked and served by eight amazing Year 12 students. The afternoon was successful with wonderful feedback from students asking if this incursion would continue in Term 3 and I am happy announce that this term the PBL team is running another Vivo Incursion! The incursion will follow the same format as Term 2's with a movie, popcorn, sausage sizzle and a soft drink. Students can purchase their invite from the online Vivo Store for just 100 Vivos!!

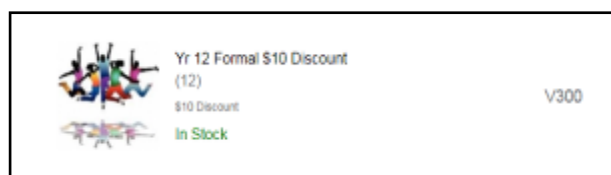
If your child requires their login details to purchase the invite they will need to see Mrs Newton in FG1 on Thursdays B2. Students can still vote for the movie they would like to watch by going to the following link [www.surveymonkey.com/r/NJY5S7Z](http://www.surveymonkey.com/r/NJY5S7Z). Students will need to purchase their invite by Friday of Week 9 and can collect their voucher from the Vivo Store Wednesdays B1.



The PBL team implemented "focus areas" into the PBL lessons this term. The focus areas, as voted by staff, are the areas in the school that need more focus and improvement in regards to student behaviour and practices.

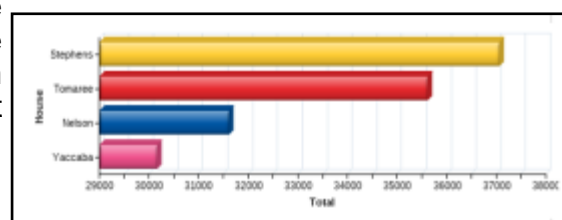
In Weeks 5-7 the area of focus was Respect-Polite Conversations. Students who consistently spoke to their peers and teachers in a polite and respectful manner were awarded additional Vivo points (from 3 to 6 Vivos). The focus area for Weeks 8 -10 is Respect - Safe School. This focus area is about improving the environment of our classrooms and the school to ensure student safety meaning staying within school grounds during school hours and acting in a safe manner within school grounds and the classroom.

Year 12 students have until Friday of Week 8 to purchase the discount for their formal tickets through the Vivo reward system. Students need to ensure they collect their discount from the Vivo Shop on Wednesdays B1 BEFORE PURCHASING their formal ticket.



Congratulations to Angela Helly, Joshua Murchie, Natalie Phillips, Maegan Johnston and Erin Smith for achieving over 1500 Vivo points to receive a formal discount price of \$50!

This year the PBL team was nominated for an award at the Education Week ceremony. The award was presented for the successful implementation of the Vivo Reward system which recognises all students and is supported through the development of positive, motivating lessons.



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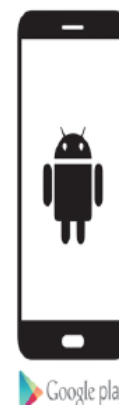
1. Click the "App Store" icon on your Apple device.
2. Type your school name in the search, using suburb name will help.
3. You will see your school appear, click "Get" then "install".
4. The app is FREE to download.
5. When installed click "Open"
6. Select "OK" to receive push notifications, when asked.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.



#### For Android users:

You must first have signed up with a Google Account before installing the app.

1. Click the "Play Store" button on your Android Device
2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
3. Click the school name when it appears in the search.
4. Click the "Install" button.
5. Click "Accept" for various permissions (please note, we do not modify any of your personal data on your device).
6. Click "Open" when installed.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.



Please Note: Some brands of Android phones need the setting in "Notification Manager" changed to "Allow" instead of "Notify" in order for the push notifications to work. The phone must also be running at least version 4 system software to run the app.

## PARENTS, CARERS & GRANDPARENTS CANTEEN VOLUNTEERS NEEDED

If you could spend a couple of hours 1 morning a week, fortnight or a month helping out our great canteen team it would be deeply appreciated, enjoy a barista cappuccino and the company of our wonderful canteen staff while helping keep our students in steady supply of nutritious, tasty & great priced lunches and snacks, please contact **Liz Langsford** on 49 811444 ask for High School Canteen.

