



TOMAREE HIGH SCHOOL CELEBRATING 20 YEARS

PrincipalSue Xenos

Star Struck has finished for another year. I would like to thank all the teachers involved in the organising and supervision of students throughout the entire Star Struck period. Without teachers willing to give up their own time at night and on weekends, Star Struck could not go ahead.

Of course, our fabulous Star Struck performers make the experience well worthwhile. I had the opportunity to watch the show and it was great. Special mention must be made of Madi Bennett who was recognised by the Star Struck organisers for her contributions as a Student Director for Drama. Well done, Madi.

We continue to have successes in the sporting arena with outstanding results in Zone and Regional Cross Country and Athletics, as well as continuing results in Touch Football. Three Touch teams have been invited to participate in the Australian School titles in Queensland in September. To help these teams get there, we will be looking for sponsors and any support with fundraising activities, so look out for events as they come up.

The MPC (Hall) has recently undergone extensive refurbishment and is looking great. Next stages will involve upgrading the floor with sanding back, repolish and remarking all the lines. After that, we are looking to replace the seating in the tiered area. Other work in the school has been the complete refurbishment of an older demountable classroom so all Support classes can now be together.

Another major work in the planning stages is the start of the installation of air-conditioning. It will take some time before the whole school can be done. I am looking into the installation of solar panels to offset the additional cost of running air conditioners. I am also waiting to find out if we were one of the 1000 school announced that will have air conditioning installed. In the meantime, we will start with what we can.

The vast majority of students at Tomaree High do the right thing. The students who choose not to follow directions make up a very small percentage of students at the school. This is a

fact to be remembered and one that should be foremost in your minds when thinking about our school. Tomaree is a great school and the community should be (and is) proud of the students who constantly display our core expectations of Respect, Responsibility and Success in their everyday work. A reminder that we use VIVO as our reward system. Students can log on (through the website or the app) at any time to check their balance and see how they can 'spend' their points. If you haven't seen how many points your child is accruing, ask them to show you their account.

Recently Year 12 reports were also issued via our Parent Portal. It is intended that all other reports will also be released via the portal as well. We will continue to print off reports, but in the coming years I see us moving to online format only, except where a hard copy is requested. This is an area that I will be discussing with the P&C and will be looking for your feedback if this is a way to move forward in 2019. I am looking for ways to reduce our carbon footprint and reducing paper is one of them.

The Return and Earn program is now well established in the area. We are looking to make available a code that could see you donate your returned containers to the schools P&C. When this is set up, you will receive further information. A collection program is being formulated in school that will see the large numbers of bottles being collected by student volunteers.

As we near the end of the term, I wish our students, families and staff a safe and restful Term 2 break.

Important dates

- | | | |
|----------------------------|---|---|
| Tuesday 26th June | - | HSC Subject Selection Parent Information Session MPC 6pm |
| Wednesday 27th June | - | P & C Meeting Staff Common Room—6.15pm |
| Friday 6th July | - | Last day of Term 2 |
| Tuesday 24th July | - | First Day of Term 3 |



Deputy PrincipalGlenn Sproule

Year 12

Parents and Carers of Year 12

I would like to take a moment to let the parents and carers of Year 12 know just how wonderful they are. I recently returned to school after the passing of my father and the students had arranged a card for me expressing kind and supportive messages. The whole thing was student driven, not coming from staff. That simple act meant so much to me and spoke volumes about the types of young men and women you have collectively raised. You should all be very proud.

Formal

Organisation is well under way and this year's formal is set for 14 November 2018 at Fingal Bay Surf Club. There will be more information to come soon. Miss Gillett and the Formal Committee deserve a huge thanks for the time and effort that has already gone into the planning. The group meets regularly and all are welcome.

Managing Study and Student Wellbeing

We have a team of dedicated support staff as well as caring, exceptional teachers currently delivering the HSC course content. However, none of these people are mind readers. If a student is experiencing stress and/or anxiety they need to talk to someone at school so we can develop agreed support measures. Finding a way to effectively manage a quality and systematic study plan is a vital part of not only working towards great results, but also easing the pressures of completing the HSC. If you are concerned about how your son/daughter/ward is travelling please do not hesitate to contact the school.

Reports

Due to technical difficulties we were not able to provide Year 12 reports in the usual printed format and do apologise. At the time of writing they were about to be printed and provided to students. Digital versions remain accessible via the Parent Portal of Millennium. Please contact the school if you are unsure how to access it.

Year 9

Electives

Year 9 students have settled into their electives well. I am regularly in classroom and able to witness the high levels of engagement and quality learning experiences. It's wonderful to see the staff and students working together in interest based projects. We have fabulous resources available at the school and our staff make the difference in student progression of learning.

Please remember that Stage 5 electives are studied by the entirety of Years 9 and 10. Multiple students have changed electives throughout Term 1 which is the 'norm'. Now that we are approaching 6 months of course content being delivered, it becomes far more difficult for students to change course. Of course, exceptional circumstances are always considered.

Winter Uniforms

As the winter months approach it's time to remind students, parents and carers that at Tomaree High we do not wear hooded jumpers. Students doing so will be asked to remove their hoodie, possibly leave it in a DP office to collect at the end of the day. All students will be offered a replacement jumper to ensure they stay warm. The responsibility falls on the students to make the right choice so the problem doesn't occur in the first place. Additionally, jeans are not school uniform regardless of their colour. Should any family be experiencing financial difficulties they need only contact the relevant year advisor or deputy principal for support options. Let's all work together to get this right.

Thank you to everyone and enjoy the remainder of Term 2.



Deputy PrincipalSue D'Arcy

Welcome to the last newsletter of this busy term and semester! I would like to congratulate Year 7 and 9 students on their positive attitude and efforts in the recent NAPLAN tests and students in all year groups in their internal school exams. It is by having **high expectations** in learning combined with a can do attitude that our students experience **success**.

We continue to have a number of outstanding results in sporting endeavours by our students. As I type our senior boys Touch Football Team has just won against Dubbo. Congratulations to all of our sporting students, both in and out of school, and to the staff who take the time to coach them, organise and supervise their fixtures.

Before the end of term we will be starting the subject selection process for Year 10 students moving into Year 11 in 2019. There is an **information evening for Year 10 Parents/ Carers on Tuesday 26th June at 6pm in the MPC**. At this event there will be a presentation about the courses and pathways on offer in 2019. Each Faculty will have representatives on hand to answer any questions you may have. Please save the date on your calendar.

Over the coming weeks we will be presenting information to Year 10 students about the subjects on offer and providing opportunities for them to find out about different careers they may be interested in. We also have a comprehensive mentoring program to help our students make the best choices for their senior schooling.

As the weather turns cold, I would like to remind families that hooded jumpers/ cardigans are not part of our **school uniform** and should not be worn to school. Any student wearing a hooded jumper / cardigan will be asked to remove it and an alternative top will be offered to them. It is best all round to avoid this situation. Our lovely warm school tops can be purchased from Lowes at Salamander Shopping Centre or as an alternative a plain navy blue 'sloppy joe' style top can be purchased at KMART or Target.

We appreciate families making sure our students wear the correct uniform to school each day.

Students in Years 7 – 10 will have their **Semester 1 reports** given to them to bring home in Week 10, the last week of this term. Year 11 students will be issued theirs in Week 9. They will also be available on the parent portal. The reports provide important information on how your child is progressing in school and what they need to do next to achieve even more in Semester 2. Please take time to read through and discuss it with your child. Some things to reflect on with them could include:

What did you do well in and why. Try to find out if it was the content, the learning style, effort put in?

How can you transfer this to other subjects?

What areas do you need to develop? How will you achieve this? Set yourself some goals.

Highlight the feedback from Teachers about what you should focus on in semester 2 to improve your learning.

Use this information to make a plan – eg pack my bag the night before to make sure I have all I need for the following day; draft my work and give it to my teachers to look at; read for half an hour each day; organise an assessment / free time/ sports/ other commitments timetable.

Wishing all of our families a restful and safe winter break. School will resume for students for Term 3 on **Tuesday 24th July at 8.15am**.

With best wishes,
Sue D'Arcy
Deputy Principal

PDHPE

Regional Cross Country

Tomaree High had 30 students attend the Regional Cross Country Carnival at Cessnock racecourse. Everyone tried their best and should be very proud of their efforts. Special mention to Riley Shaw (12 Years boys) and Ben Anderson (16 years boys) who both finished 6th and will be going to the NSW State Championships.



Zone Athletics Carnival

Tomaree High had over 45 students participate in the Zone Athletics Carnival. Tomaree dominated a lot of events and everyone should be proud of their efforts. Twenty seven students qualified for the Hunter Regional Carnival to compete in individual events whilst 4 relay teams also qualified. Good luck at the Hunter Regional Carnival which will be held early next term.



Hunter Regional Representatives

Congratulations to Jack Vincent, Ryan Duffy and Jordan Byfield for being selected in the NSW CHS Open Rugby Union Squad. Good luck in your games!

Kaylah Pisani competed at the NSW CHS Girls Soccer Championships as part of the Hunter Team. She played extremely well and scored numerous goals resulting in the Hunter team placing 3rd overall. Kaylah was also named as a shadow player for the NSW CHS team.

Lucas McLeod and Brad Fletcher recently played in the Hunter Hockey team in the NSW CHS competition. The Hunter team came 2nd, narrowly missing out in the final after being undefeated in the round games.

Charnelle Crossingham Rel H.T.



Under 13 Rugby League

The under 13s Rugby League side competed at the Lakeside Raymond Terrace in the Knights knockout competition against various teams in the region last Thursday. A large part of the group gained confidence from the runners-up achievement from the 9 a-side competition early this year. Through their positive attitude and ability to work for each other they were able to draw their two first games against Kurri Kurri High School and Rutherford Technology High School. In the third and final game of the day, the team dug deep for a must win game and did Mr Hartmann proud by putting on a few slick tries against his old High School (Hunter River). Overall a very good effort from the team winning their pool and qualifying for the finals to be held later this month. I look forward to see the players continuing to rise to the challenge.



Mr K Hartmann



MATHS MATTERS

This has been a very busy term so far, with NAPLAN for Year 7 and 9 in Week 3, followed by Parent/Teacher night in Week 4. Semester tests started in Week 5 and 6 for all junior Year 7-10 students with Stage 6 Year 11 and 12 having their most recent assessment task only last week.

The next stage after the tests will be the feedback given to students on their performance followed by the reports. Students should be reminded that their teacher writes reports based on the Semester work and classroom performance so behaviour and work attitude are important facets of the report comments.

Assessments and Reporting

As a reminder of the Mathematics assessment policy delivered in the Term 1 newsletter, the key points include:

All Year 7 and 8 will have a cluster based task (within level) in Terms 1 and 3 and a course based task (across the whole year group) semester test in Terms 2 and 4. All Year 9 and 10 will continue to have assessment tasks each term within the level (or course) the students are attempting.

A reference sheet will be allowed for all Year 7-10 tests in Mathematics to assist students to study and remember formulas. It will be a one-sided A4 sheet of handwritten notes.

A class mark still contributes to the report mark which may include homework, bookwork, work ethic and assignments.

Some students may be moved class typically at the end of each Semester to encourage positive efforts and extend students by moving up or, if struggling at the Level, then moved down for more remedial work.

Class changes

As mentioned above, the Mathematics faculty takes the opportunity to professionally decide, based on their evidence, if students require a class change at this time of year. There would be a direct impact for Year 7 and 9, not just in Maths but also Science classes for instance, as those classes are based on where they perform in Mathematics. We do work in conjunction with Science to make a final determination on any class movements and this should take place in the next couple of weeks ready for the new Semester.

Good letters

I would like to acknowledge all the students who received a special mention in the mail for their efforts in Term 1. Hopefully your reports should look impressive and more students have the opportunity of receiving a "Good letter" in future.

It is also great to hear from parents about the positive impact the Mathematics teachers have on their child's education through parent/teacher night and hopefully more good stories will come from that.



Year 10 subject selections

Students are advised to choose a mathematics course that is appropriate to their interests and current achievement level. Although not compulsory in Years 11 and 12, the study of mathematics builds logical, problem-solving capacity and analytical thinking skills, applicable in many varied situations and careers.

I will be supporting students to make the right decision with some information compiled by MANSW (the Mathematical Association of NSW) and from my professional experience over the coming weeks.

From 2019, the NSW HSC Mathematics course options are:

| Year 11 | Year 12 |
|--|--|
| No mathematics | No mathematics |
| Mathematics Standard | Mathematics Standard 1 or Mathematics Standard 2 |
| Mathematics Advanced | Mathematics Advanced |
| Mathematics Advanced and Mathematics Extension 1 | Mathematics Advanced and Mathematics Extension 1 |
| Mathematics Advanced and Mathematics Extension 1 | Mathematics Advanced and Mathematics Extension 1 and Mathematics Extension 2 |

Mathematics Advanced, Mathematics Extension 1 and Mathematics Extension 2 are incrementally challenging 'calculus courses' involving a high level of algebraic manipulation, respectively building on knowledge and skills developed by previous levels. Students intending to go to university to study any kind of STEM degree (Science, Technology, Engineering, Mathematics) should choose Mathematics Advanced and are strongly advised to include Mathematics Extension 1 in Years 11 and 12 and if possible Mathematics Extension 2 in Year 12.

Students aiming to study STEM degrees and degrees which include STEM subjects (such as economics, psychology and commerce), are advised to choose the highest level of mathematics in Years 11 and 12 of which they might be capable.

Mathematics Standard is aimed at students who wish to continue with their study of mathematics in Years 11 and 12 to gain a better understanding and application of mathematics and numeracy in real-world situations. It is suitable for a wide range of future career options, including many different trades, requiring financial, statistical and practical problem-solving capabilities.

Rod Lyon H.T. Maths

Star Struck

Star Struck is the performing arts extravaganza presented by the Hunter area of the NSW Department of Education.

It is an exciting showcase of dance, drama and music performed with a live orchestra by students ranging from Kindergarten to Year 12 from a vast network of NSW public schools. Since its inception in 1993, more than 66,000 public school students have been given the opportunity to experience performing in this unforgettable event.

The theme for 2018 was 'Connect', highlighting the connections we all have with each other; our family, our community and what it means to be Australian and part of our culturally diverse country.

On Friday 15th and Saturday 16th June we had 62 Drama and Dance students performing in the show. A real highlight was 'Caught in the Crowd'. A special congratulations also to our Year 12 student director extraordinaire Maddison Bennett, who did an amazing job of producing 'Disconnection.' Maddison won a special award for her outstanding contribution to the show.

A huge thanks to parents/carers and the wonderful staff who were so supportive of the students during the rehearsals and show. Thanks also to the students and staff who came to watch our matinee show last Friday.

Anne Gorton (Rel H.T. Creative Arts)





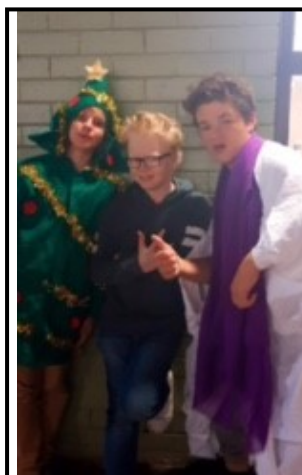
This year I was lucky enough to be a part of Star Struck. I was in the dance group and performed in two dances in this year's sensational show called Star Struck Connect. It gives you the opportunity to meet new people and make new memories. I recommend being involved to everyone! Star Struck isn't just about dancing and drama acts, you are constantly laughing and having the time of your life. My favourite part is getting all glammed up with hair and makeup. Hopefully I am able to do it next year.

Halle Keightley Nicholson



My experience at Star Struck was amazing! It was my first year and I loved it. It was really cool seeing how the show gets put together. I got closer to my friends and I felt more confident as a performer. Even though I fell over on stage and broke a prop, I didn't care, which is unusual for me! The long bus trips were very loud as we were all singing. I wish I could do Star Struck every day. I can't wait for next year!

Bethany O'Sullivan





P&C NEWS

From our May Meeting

Support for Starstruck Dance Team

It was brought to our attention that the participants had been notified at short notice that an additional prop was needed for each dancer, the cost being \$20 per group member. We agreed to pay the additional cost for the group of \$720.

Beginning of a Tradition for our Captains

It had been discussed at a previous meeting that, given the role they play, our captains should be given the school blazers they wear.

It was agreed that we would pay for the cost of the blazers for the captains so they retain them as a thank you for their services to the school. The vice- captains will also retain theirs with the cost borne by our uniform supplier Lowes of Salamander.

Other Matters

Commonwealth Buildings Partnerships Grant

Grants under this banner are for eligible organisations within the State Government Electorates. Being one of the groups eligible we lodged a submission for the full cost of an outdoor door gym facility with the focus on equipment for fitness. The cost of the grant applied for exceeded \$100 000. Our thanks to our School Business Manager Steve Jennings who did the majority of the work preparing the submission.

Sponsorship of our 20TH Anniversary Celebration in November


If you know of any business or person who may be interested please contact our school business manager or myself on 49842214.

E- Book Sales

Since our last newsletter sales have been chugging along quite nicely. Thank you if you are a recent purchaser for your support. Sales total 33 so thus far we have raised \$429.

If you live anywhere on the Tomaree Peninsula, if requested, we will deliver your book to you.

**OUR NEXT MONTHLY
MEETING IS ON JUNE 27TH
AT 6:15 P.M.
PLEASE JOIN US IN THE
STAFF COMMON ROOM**



NSW POLICE FORCE CRIME PREVENTION SERIES

Safe people, Safe places

The safety and wellbeing of our children is paramount. As parents and carers we can't always be with our children to advise and protect them.

When out and about, children can be confronted with situations where good decision-making is vital. With this in mind, advising our children with appropriate responses to certain situations will help them avoid trouble and danger.

Here are some simple tips to give your children for when they are out and about.

Protect your child walking home

- **ALWAYS** identify safe places on the way home from school.
- **DO NOT** stop and talk to people you don't know. Go straight home or to your intended destination.
- **ALWAYS** find a safe place if you feel frightened. These include schools, shops, churches or police/fire/ambulance stations and tell them that you are frightened.
- **NEVER** get into a car with someone you don't know.

Protect your child on public transport

- **NEVER** travel in isolated areas. Find crowded carriages, guard's compartment (marked with a blue light) or at the front of the bus.
- **ALWAYS** try to travel in groups of friends if possible.

Protect your child when in public spaces

- **ALWAYS** carry a contact number for your parents. (On a card attached to your clothing, written on your arms or in your phone).
- **DO NOT** walk away from family or friends without telling them where you are going, when you'll be back and who you are with.
- **ALWAYS** walk away from fights or arguments, unpleasant or aggressive behaviour and take your friends with you.
- **REMEMBER**, always tell your parents, carer or teacher if something has happened.

*For more crime prevention information
visit us on www.police.nsw.gov.au*

Protect your children




Justice



Triple Zero (000)
For emergencies or life threatening situations.



Police Assistance Line (131 444)
For non emergencies.



Crime Stoppers (1800 333 000)
To provide crime information, it can be anonymous.

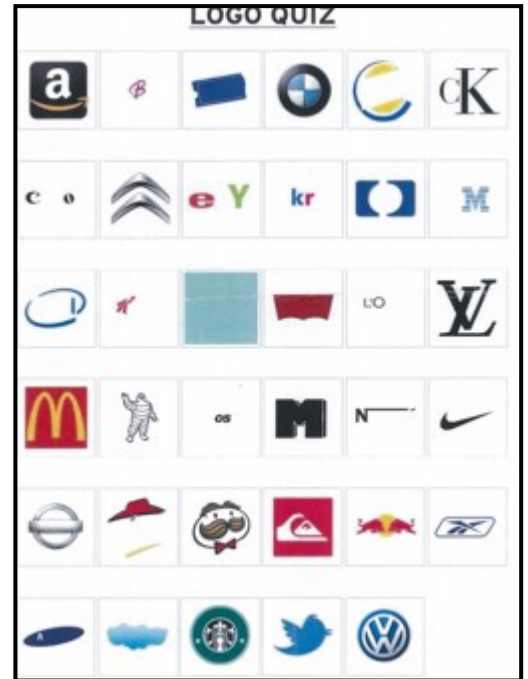
Year 7 Advisor Report

Well what a fantastic start to High School and Semester 1 we have had!! We have such talented students in Year 7. Some of the fantastic achievements so far this year include:

- Star struck
- Under 13s Rugby League
- Regional cross country runners
- Regional Athletics competitors
- Opens Girls' Touch football
- State swimming
- Under 15s AFL
- Open girls hockey
- Science competition
- Debating

At Tomaree High School, teachers reward students with Vivos when they demonstrate the school values. This term we had our first student, Sol, awarded with their bronze award (achieving over 500 Vivos). This is a fantastic achievement for a student who has only been here for less than two terms.

In our Year Advisor lessons we regularly partake in class challenges, including a logo quiz this term. Congratulations to 7U who got a perfect 35/35 and in particular to Ammity, Karlarni, Desiree, Maggie and Jade who got 31/35. Above is the quiz we did. I would like to challenge all of our parents to see how many you can get right!



Scott McLennan, Year 7 Advisor

Should we be worried about Fortnite?

It's pretty hard to get around anywhere (particularly a school) these days without hearing about Fortnite. Like any trend it has some people fiercely opposed and others all for it. What can't be debated is its popularity with high schoolers.

Fortnite is an online multiplayer shooting game where one hundred players go in and one comes out. You can play it on just about any console including phones, PlayStation and Xbox. The game play is like a cartoon, there's no real blood but the aim is still to kill other players and it is rated M in Australia. So if we assume that high school children are mature enough to separate the stylized violence in this game from the real world, is Fortnite something we should be worried about?

Everything about this game is designed to be addictive; the end game for developers is in-app purchases. The more addicted users become the more likely they will purchase upgrades. While teenagers might be equipped to deal with the violence in the game they are not able to deal with the addiction of the game play. Left to their own devices young people will play it obsessively to the point it has a negative impact on their life. Consistent boundaries and rules around gameplay are key to young people actually enjoying the game.

If Fortnite is stopping a young person from sleeping properly, causing arguments or stopping them from achieving their best then it's a good idea to look at how much it is being played. Like tamagotchis, fidget spinners, Facebook and all the trends before it Fornite itself is not an issue, but it can be if we don't use it properly.

Cal Baillie is the Youth Worker at Tomaree High School, he can be contacted for further information.

HSIE NEWS

Australian Stock Exchange Game

During Term 1 and 2 Mrs McCallum's Year 12 and Year 11 Business Studies classes both participated in the Australian Securities Exchange (ASX) Schools Sharemarket Game. Students had the choice of playing as a team or individually and were each allocated \$50 000 to invest in real-time priced shares during trading hours. There were over 18 000 syndicates in this game from schools across Australia. The Sharemarket wasn't easy to play during this time and only 42% of syndicates from across the country ended in profit. Five syndicates from Tomaree High School ended in profit with two students from our Year 12 Business Studies class achieving a portfolio of over \$54 000 and placing 66th in NSW. Well done to all students involved. The game is played twice a year so for those who played it for the first time they have another chance to compete in October.

Bronwyn Tubnor H.S.I.E. H.T.

Parent Teacher Night

Earlier this term was a great opportunity for staff to meet parents and share what wonderful things the students have been working on throughout the semester. A real highlight of the night was the wonderful display of student artwork from years 7 – 11. This display was a great topic of conversation whilst parents waited for their chance to chat with the teachers. The exhibition displayed the diverse and wonderful work students achieved during the semester.

Anne Gorton (Rel) H.T.



Year 9 Industrial Technology Engineering

Year 9 have been completing a Water Tower task. Each member of the class was placed in a group where they designed and constructed a 1:4 scale prototype of the final solution. The best design from the group was then constructed to a 1:1 scale which was 600mm x 400mm out of radiata pine using 15 x 1 metre lengths 8mm x 8mm. The towers were then tested to destruction. Each group also completed an accompanying folio which comprised of research, oblique drawings and evaluation of their design.



Year 12 Construction

Year 12 students have been very busy completing their major project for the Certificate II in Construction Pathways. They are building a cubby house that has been designed and planned to meet national building standards as per their construction course.

Students must utilise all the knowledge and practical skills they have mastered through the course and produce a finished project that meets all set planning criteria. The class has been working on all aspects of reading plans, carpentry, levelling, roofing and joinery.

The project challenges the students to work together in groups at times and on their own other aspects. The project is due for completion in Week 10 of term 2 and we are well on track for the final assessment.

Mr Fitzpatrick

H.T. Industrial Arts



Support unit hosts morning tea for SRC



On Friday, 8 June, 2018, students from the Support Unit invited the SRC to have morning tea with them on the deck adjoining the unit. It was a great opportunity for all of the students to meet and have a friendly chat on a range of matters. The morning tea was organised by support class teacher, Nicole Mitchell in consultation with Bethany Adams, the teacher co-ordinating the SRC.

The students in the Support Unit were excited to meet and interact with the members of the SRC. The morning tea was very successful in breaking the barriers between students in the mainstream school and students from the Support Unit. It was a great opportunity for the students to make and maintain connections, communicate, develop pro-social skills, and form friendships.

Real Futures Year 10 Career Information Session

The Real Futures Foundation will be presenting a Career Information Session to all Year 10 in Week 10 of this term. The students will have the opportunity to access a number of important businesses and industry representatives to provide them with a wealth of information on numerous careers. Eighteen local businesses are donating their time to share their knowledge and expertise with the students, including some time to answer questions.

This session aims to assist students in identifying careers that they will pursue on completion of school and open their minds to careers they may not have previously considered.

It will also help them align subject choice with their desired career.

The Career Information Session will be held in the MPC on Tuesday 3rd July, 8.30am – 10.30am, with the assistance of our Year 10 Real Futures Ambassadors.

Christina Noble
Program Manager
Real Futures Foundation

Ash Island Geography Fieldwork

In Week 1 Term 2, Year 11 Geography students travelled to Ash Island and investigated the intertidal wetland environment at this location. They undertook fieldwork which included calculating factors which affect plant and animal life, identifying aspects of change and analysing aspects of the environment which have been affected by people. They had the opportunity to use relevant geographical skills and equipment whilst recording their findings. This hands-on experience enriched the students learning by allowing them to put theory into practice.

Mylyndah Jayne Year 11 Geography Teacher

PBL

As we near the end of the term it's a good time to reflect on the outstanding behaviour of the students here at Tomaree High School. Each day students who display our core values of [respect](#), [responsibility](#), [success](#) through their behaviour are rewarded with VIVOS. The students who have received the most vivos from each year group are:

- Year 7 – Sol Miller (909)
- Year 8 – Elisha Lumby (693)
- Year 9 – Shelby Goodwin (438)
- Year 10 - Ethan Cleary (414)
- Year 11 – Ella Morison (477)
- Year 12 - Molly Fraser (361)



These VIVOS can be used to purchase goods from the VIVO store. For more info or your login details talk to your year advisor. So far this year male students have been awarded 106,561 VIVOS while females are just behind on 106,334. The roll call group with the most VIVOS is T3 with a cool 7,426 which is a massive 1043 ahead of the nearest roll call. VIVOS aren't just awarded to students going above and beyond, they are for doing the little things right like bringing what you need to learn, coming to class on time and always displaying our core values of respect, responsibility and success.

Sol Miller (pictured left) has earned a massive 909 VIVOS this year!



NSW Education Standards Authority



What the changes to the HSC minimum standard mean for your child

If your child is in Year 9 or below this year

To receive their HSC, your child needs to meet the HSC minimum standard.

Year 9 NAPLAN tests are no longer available as an early way to demonstrate the HSC minimum standard of literacy and numeracy.

This change has been made to ensure NAPLAN remains focussed on being a diagnostic test and to reduce unnecessary stress for your child.

The NSW Government still requires students to meet a minimum standard of literacy and numeracy to receive the HSC, as literacy and numeracy skills are important for success in everyday life after school.

Students will show they meet the HSC minimum standard by passing online tests of basic reading, writing and numeracy skills. Students decide with their teachers when they are ready to sit each test, from Year 10 until a few years after Year 12.

Parents of current Year 10 students – what you need to know

To receive their HSC, your child needs to meet the HSC minimum standard.

If your child achieved a Band 8 or above in a 2017 Year 9 NAPLAN reading, writing or numeracy test they are recognised as having met the HSC minimum standard in that particular area and will not need to sit the corresponding online test. If they did not get Band 8s or above they will need to take the corresponding online tests.

These are available for students to sit when they feel ready either this year, in Year 11 or 12 or for a few years after they finish their HSC. Your child can take the tests up to twice a year, and once they pass each test, they don't have to sit it again.

Students can keep track of their test results and which tests they have passed via their Students Online account, once their teachers have viewed their results.

Want to know more?

Visit the [NESA website](#) for videos and resources that [explain the tests](#), and give an overview of the HSC minimum standard.

'DJIRANG'— PRIDE

Newsletter ~ Tomaree Aboriginal Education

VOL. 1, ISSUE 1

12.6.2018

Top stories in this newsletter



Tomaree
Jnr AECG



Gathang
LANGUAGE CLASS

NRL School 2 Work Program



Joey Griffiths from NRL School 2 Work program has been coming to the school twice a term.

During this time Joey has been working with our year 10, 11 and 12 students on preparing them for life after high school. Students have had a great time putting together resumes, career development plans and setting goals.

Thank you to Joey

Junior AECG



Our Junior AECG meets everyday in roll call.

The Junior AECG contribute to organizing school based activities such as our recent Reconciliation Day BBQ and Assembly and the upcoming NAIDOC Celebrations.

Our Junior AECG Reps are Chloe Manton—President, Isaac Trela—Vice President, Piper McCleer—Secretary, Kyron Williams—Vice Secretary.

Shine



Starting in October 2017—the Aboriginal Girls of Tomaree High have been involved in a girls group, that teaches Girls the importance of weaving in the Aboriginal Culture.

While spending quality time weaving girls are also talking about how they have Worth, Strength and Purpose, through the Shine program.

Gathang Language Classes



Every Thursday at 9.30am—Sharon from Murrook joins us to teach the students Gathang, the language of the local Worimi People.

Last term the students looked at local plants and wrote Gathang sentences to describe the plants. This term students will be designing NAIDOC posters using Gathang.

Thank you Sharon.

Coming Up...

Burray Boys Group with Gavin—every second Tuesday @ 11 am

NAIDOC Week Celebrations—Week 10

Yakka Day—Wednesday 19th September @ Broadmeadow Stadium

TOMAREE HIGH SCHOOL
Salamander Way, Salamander Bay NSW 2317
P: 02 4981 1444 F: 02 4984 1524

Respect
NGARRABU MARRUNG
knowing good

Responsibility
GAGA MARRUNG
being good

Success
WUBA MARRUNG
done good



PCYC POLICE CITIZENS YOUTH CLUBS

SAFER DRIVERS COURSE FOR LEARNER DRIVERS

20 hours Off Your Log Book

LEARNER DRIVERS WHO COMPLETE THE COURSE WILL RECEIVE 20 HOURS OFF THEIR LOG BOOK.

Book online at www.saferdrivers.org.au

NEXT COURSE:

DATE: 5.7.2018 **TIME:** 5.00 pm

LOCATION: 7 Austral St, Nelson Bay

ALL PARTICIPANTS MUST:

- Hold a valid NSW Learner Licence
- Be under 25 years of age
- Have completed 50 logbook hours (of actual on road experience and not credits gained under the 3 for 1 professional instruction scheme)

PCYC PORT STEPHENS NELSON BAY

Phone: 4981 3099
Email: portstephens@pcycnsw.org.au

Find us on Facebook



DATES FOR PCYC SAFER DRIVERS COURSE 2018

7th JULY
9th AUGUST
6th SEPTEMBER
11th OCTOBER
15th NOVEMBER
6th DECEMBER

PHONE 4981 3099
EMAIL: portstephens@pcycnsw.org.au

CALEDONIAN NIGHT



PORT STEPHENS
COUNCIL

ALL THINGS SCOTTISH

*Music • Singing
Dancing • Bagpipes*

WEDNESDAY 11 JULY – 7.30 to 9.30pm

TOMAREE HIGH SCHOOL HALL

Salamander Way, Salamander Bay

\$10 Adult – accompanied children FREE!

Light Supper Included

A great family night of Scottish Entertainment

*Come along and join in the Ceilidh dancing of
Dashing White Sergeant, Gay Gordons,
The Flying Scotsman & more!*

*If you would like to learn some of the dances for
the night join Jan at the Tomaree High School Hall,
Salamander Way, Salamander Bay
between 2.00 to 4.00pm for FREE tuition*

**Enquiries &
Information
0417 294 839**

