



PrincipalSue Xenos

I would like to start by welcoming all our returning staff, students and families and a big welcome to our new staff, students and families. I am sure you will find working and studying with us an enjoyable experience.

At Tomaree High school we have high expectations of everyone in our school community. What do I mean by this? We expect students to give their best across all the activities and learning they do here at school. No-one gets great results by just being here. I expect students to uphold our core values of Respect, Responsibility and Success. Each of these has clear expectations associated with them. These expectations guide what happens at school, how we expect students to act at school. No longer do we have a list of school rules- we believe the majority of students are able to make good choices about their learning and behaviour and be guided by the expectations that are clearly displayed throughout the school.

High expectations does not stop with the students. All staff at THS are expected to work hard (and do work hard) to deliver quality learning experiences for students. If students are engaged in their learning and participate in the work, they will also get the best from their teachers. The administrative staff is also a very important part of any school, and the quality of work produced by this group of people is outstanding and serves to support teachers in their work, which in turn supports all students.

Parents and carers make up a very important part of our school community. We want to have a positive partnership with you, and this can be done by having clear channels of communication and guidelines on how you approach and speak with staff. The NSW Department of Education has recently released the School Community Charter which outlines the expectation of the school community in its interaction with schools. A summary of the Charter is included in this newsletter and you can read more by going to <https://education.nsw.gov.au/public-schools/going-to-a-public-school/school-community-charter>

The HSC of 2018 saw some outstanding results for our students. Ten students were placed on the distinguished achievers list across 17 subjects and 8 students achieved an ATAR in the 90s with Dan Vu receiving Dux at 96.55. Bonnie Stothard was also chosen to have her work exhibited in Art Express.

While we are understandably proud of these students, it is important to note that many students achieved in a number of other areas. A large number received results which will allow them to access the University course of choice, as well as a high number of students who were able to find work as a result of their work at school. Our Big Picture program produced some notable results with Jay Hose- Ross being awarded a Traineeship with Port Stephens Council in Event Management- this is an area that Jay has worked on for three years and he is to be commended on achieving his dream job.

In addition to Jay, Emily Cooper is now pursuing her dream job of being a tattoo artist and Keeani Whyte is working and managing her family business while pursuing further study in Business Management.

These achievements show that an ATAR is not the only way to be successful at school.

Schools are very busy places and we work hard to try and ensure you are informed of events and activities which may affect your child. The biggest change for parents of Year 7 students is that unlike Primary school where notes for all events may be issued, we expect students to listen to notices each morning in roll call to find out about activities such as auditions, sporting events and excursions and take responsibility for getting payments and notes in on time.

Continued next page



Principal....Sue Xenos continued

How do you find out what is happening?

Skoolbag- download the app, especially useful to notify absences.

Facebook

School website- especially for a timetable of Assessments weeks for each year group.

Millennium Parent Portal - essential for Parent/ Teacher Night bookings, you can also see your child's timetables, classes, Student notices and relevant calendar dates, as well as electronic versions of semester reports and check on attendance (see website for details).

We also like to celebrate and recognise students who consistently 'do the right thing' by following the core expectations of the school. Students are recognised through the VIVO system. They receive points which can be redeemed for a variety of rewards. Ask your child to show you their account.

A major initiative introduced mid-year last year was ATOMI. This program is aimed at supporting Year 11 and 12 students. Everyone should have their log in by now and hopefully making good use of the website. Please check and if not, ask them to see Mrs Courts as soon as possible so they don't waste this valuable resource. To find out more, take the link <https://getatomi.com/au>.

My job here is to support staff, students and families to get the best they can out of their learning and school life. Working together is the best thing we can do for the students. If we are doing something well, please spread the word, let us and the community know. If there is something you are not happy with, please contact the school and give us an opportunity to address the issues as they arise.

Sue Xenos

Principal

P & C
OUR NEXT P & C
MEETING IS
WEDNESDAY 27TH
FEBUARY 6.15PM
IN THE STAFF
COMMON ROOM.
ALL WELCOME

TOMAREE HIGH SCHOOL



School Leaders 2019

Respect
Responsibility
Success






Outstanding Results
2018

Tomaree High School

p. 4981 1444

e. tomaree-h.school@det.nsw.edu.au



Deputy PrincipalGlenn Sproule

Year 7

I'd like to congratulate Year 7 on their fantastic start to the year. I have had multiple opportunities to witness their learning engagement and behaviour in class and am pleased to report how well they are doing. I know that staff have been very impressed as well. Simple things like being on time to class, no hats/phones/earphones and books out, ready to learn. These are the standards of our school and when we get the little things right we can all spend more time on one thing: educating the students.

On Year 7's very first day we invited special guests from the community into school to help reinforce our values: Respect, Responsibility & Success. I am pleased to report that the vast majority of students have already demonstrated our values and we are proud to call them our own.

Year 10

These students are maturing into such amazing young adults. As a year group, there's nothing they can't do and I'm very proud to be their Deputy. 2019 is a massive year as we'll be working closely with students and parents/carers on subject selections for 2020 as well as discussing different learning options outside of school.

While the majority of students will complete the HSC, most gaining an ATAR, there are other pathways to success. As a large, comprehensive high school we proudly cater for all students no matter where they are heading. We have a dedicated Careers Advisor as well as a representative from the Real Futures Foundation on schools grounds, both whom are able to provide, advise and answer questions.

We are heading towards the really serious part of high school for Year 10. But it's also the really good part. The Gold Coast camp at the end of the year is always a highlight. While it won't be a concern for most students, students need to remember that attending is not a given right. They need to earn their place and the simplest way to do that is behave in a manner that is aligned to our school values. If students are respectful, responsible and work hard towards their own success we will proudly take them as representatives of Tomaree High School.

Wishing everyone a fantastic 2019.

Glenn Sproule
Deputy Principal





School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

We treat each other with respect

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 - 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create
collaborative
learning
environments

We
all play
a part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative.
Respectful.
Communication.

School Community Charter

education.nsw.gov.au

Commencement Assembly



This year's Commencement Assembly recognised a number of award winning students from 2018 with Principal Sue Xenos.

Group photo left to right: Thomas Boehm - 2nd place and University Of Newcastle Scholarship.

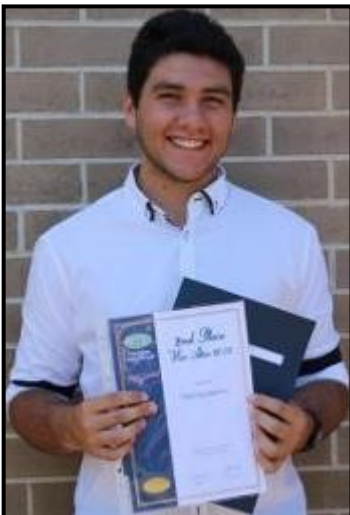
Bonnie Stothard - 3rd Place, Creative and Performing Arts Award.

Jason Allwood - Sports Person of the year.

Molly Fraser - Vocational Student of the year.

Andrew Fletcher - School Citizenship of the year award.

Dux for 2018; highest ATAR of 96.55; Legacy Scholarship Award - Dan Vu, was unable to attend.



Acknowledging our talented students



Year 7 Meet Community on Day 1

Tomaree High School has a set of three core values and six related behaviours that apply to everyone, everywhere, all the time. These values and desired behaviours form the language and expectations within our school. These were presented to Year 7 students when they arrived at school for their first day.

The school believes that these values and behaviours are applicable far beyond our classroom walls. Members of the community were invited to collectively reinforce these values, and have a positive impact on how our young people behave and embrace being part of our local community.

Respect - Polite conversations
Safe school

Responsibility - Right place/way/time
Own your actions

Success - High Expectations
Effort & attitude



Above L-R John Collins & Leanne Mann - Police NSW; Kate Washington - Member for Port Stephens; Phil Rock - Surf Life Saving; Erika Suyama - Salamander Square; Monique Maguire - Newcastle Knights; Anthony Biscan - Port Stephens Coaches;

Sue Xenos - Principal Tomaree High School; Meryl Swanson - Federal Member Paterson; Andrew Roseworke - McDonalds Salamander Bay;

Ryan Palmer - Mayor Port Stephens; Bruce Scott - Tomaree Sports Council.

SUPPORT UNIT

There have been big changes this year, with Support Students going out to mainstream classes, while their classroom teacher is on release. Students have transitioned well and adapted to the changes successfully.

Students across the classes have enjoyed participating in Science, IA Tech, Food Technology, Textiles and CAPA (Drama & Art).

Shelley Gilbert Support Unit



ENRICHING ENGLISH

Welcome back to everyone

Once again dear friends, once again we enter the world of learning and what a world it is. In first term most of the junior classes have been undertaking a novel study. They are learning about true events; a picturesque camp on Green Lake, an iron clad bushranger and a reinvention of Shakespeare's world.

Year 12

This year marks the beginning of a new era in the HSC. The current Advanced and Standard group have completed their Common Module and are currently working through Module A, whilst Extension 1 are studying texts on The Worlds of Upheaval; English Studies are working through their elective modules. It is new for all of us but I can guarantee that because of the staff's hard work in developing the units of work the students will be prepared for the exams.

It is very important that the students read the texts that they have been given so that they will better understand the module. With effort along the way the HSC becomes that little bit easier.

"Say hello to my little friend."

"Who you gonna call?"

"Good morning, and in case I don't see ya,
Good afternoon, good evening and good night."

"Have you ever danced with devil in the pale moonlight?"

"I'm the king of the world."

"Yo Adrian."

Till next we meet

Mr Wagland

Head Teacher English

A big thankyou

I would like to thank all of the parents and the students for their support and well wishes I received last year in what can be only describe as a very challenging year. Your support was very much appreciated.

Time for some fun

What movies do these lines come from?

"Greed, for want of another word, is good."

"Houston, we have a problem."

"What we've got here is failure to communicate."

"Yeah baby!"



BIG PICTURE SUCCESS



Name: Jack Brooker

Age: 17

Education: Currently completing Year 12 at Tomaree High School and completing a Cert III Screen and Media course at TAFE.

Interests: Acting, Cinematography and Journalism.

About Me: I'm a Hardworking person who enjoys what I do. My strengths include my creativity and my knowledge in Digital Technology. I've been interested in the Media Business ever

since I was young. I was one of the protagonists in my friend's movie he made for his YouTube channel.

I have been a Big Picture student for the last 2 years and thoroughly enjoy this style of learning independently and through my passions. I would love to gain a mentorship in my interest area to help increase my chances of further employment in the creative and filming industries. I have gained valuable experience, skills and knowledge also through the TAFE course I am currently completing in Screen and Media. I am in my second year of the course and plan to complete the Diploma in Screen and Media once I have finished my HSC this year.

Staff Contacts

Contact Details Tel: 4981 1444

Email: tomaree-h.school@det.nsw.edu.au

Leadership Team

Principal: Mrs Sue Xenos

Deputy Principals:

Year 7 & 10: Glenn Sproule

Year 8 & 11: Sue D'Arcy

Year 9 & 12: Arron Stevens

Faculty Leaders

Maths: Rod Lyon

Admin: Lisa Burton

Science: Linda Hazell

Teaching/Learning: Stacy Hinks

CAPA: Frank Wakewood

Special Ed: Dominic Witcom

Wellbeing: Vicki McCleer

P/D/H/PE: Jim Papworth

English: Mark Wagland

H/Ec: Donna Smithson (Rel)

HSIE: Craig Windon (Rel)

Industrial Arts: Shane Fitzpatrick

Year Advisors

Year 7: Bethany Adam

Year 8: Scott McLennan

Year 9: Gary Stuart

Year 10: Averil Jarvis

Year 11: Joel Ross

Year 12: Karen Smith &
Alison Cattle

For further information check our website: www.tomaree-h.schools.nsw.edu.au
Keep in touch by signing up for Skoolbag on your mobile device for school messages.



Careers News

The careers and transition team's goal is to provide learning opportunities so students can explore career options and develop work related skills, enabling them to transition from school successfully. Year 10 students are the focus of the program but Yr. 11 and 12 students are catered for with regular meetings, excursion opportunities and personalised counselling. Communication of Careers information is via Tomaree High Careers Facebook, Year meetings, daily notices and the Newsletter. Developing a future career pathway is overwhelming for many students. Success is dependant on developing a flexible plan, being inquisitive and being open to explore the vast array of career options available today and into the future. Such development and learning can only be fostered by actively communicating with friends, family and educators and by participating in the many programs that will be available to students at Tomaree High in 2019.

Careers events happening in term 1 include:

University Roadshow on first period March 7 in the MPC. Four local regional universities will be presenting information on courses available, campus facilities and enrolment programs and procedures. UAC has changed the enrolment timelines in 2019, so this seminar is a must for University aspirants.

SALT, Supporting and Linking Tradeswomen. Thursday 28-2-19 sees a select group of female student participating in a workshop program where they will develop trades related skills whilst constructing their own personal project. It is an all female instruction team and they are aiming to encourage greater female participation in trade industries. Interested students can gain an entry form from the Careers office.

Careers Exploration lessons for Year 10 students will take place in class from week 5 onwards. Interested students and parents can begin exploring by using Jobjump.com.au and Tomareehighcareers.com websites. These sites have great careers information and I encourage the whole school community to explore the sites.

Early in Term 2 a Career Expo will be held in Maitland, this is a great opportunity to learn about tertiary course and industry occupations. Attendance of the expo is subsidised by the school but numbers are limited to 100 students. It is an important event for all Yr 11 and 12 students and highly recommended for Year 10 students. Excursion notes will be available from week 8 of this term.

Careers activities and learning opportunities are often offered at short notices so it is important to stay connected through Tomaree High Careers Facebook page or the school notices. Students are encouraged to seek out the Careers Adviser to express a desire to be involved in any of these events or to simply get some careers advice.

Our school careers/pathways website is www.tomareehighcareers.com

All your career and post school options information is in the one place

Complete career related tests and assessments (what careers are you suited to?)

Create Resumes, Cover Letters and Portfolios plus, much, much more...

Kyle McElwain
Careers

From the Labs and Farm

It has been a great start to 2019 in Science with the new Year 7 students settling in quickly. There has been an increase in the number of students taking Science and Ag courses in Year 11 and 12 and also in Year 9 and 10 Elective Agriculture. All students are encouraged to work hard on consolidating their strengths and improving on their areas of weakness to achieve a high level of success at Tomaree High.

All of the classes in the Support Unit will have Science lessons with a specialist Science teacher this year. Photos of some of these students are attached.

In Science, we are trialling new procedures for mobile phone technology in the classroom. Years 7 – 10 students are asked to deposit their phones in a secure box at the start of each lesson and it is returned just before leaving the classroom. Teachers can give phones back to students during the lesson if they are permitted to use them, such as taking photos of their experiments. This procedure ensures that the phones are secure but cannot distract students from their learning. Parents are reminded that they should not phone or text their students during lesson time but phones can be used during breaks. Urgent messages can be passed on through the school office.



Linda Hazell

Head Teacher Science



ABORIGINAL EDUCATION

During the school holidays I got the amazing opportunity to experience the Indigenous Australian Engineering School (IAES) at Sydney University. I was one of the 24 kids that were chosen across Australia to be a part of the program. In this program I learned a variety of different skills, a better engineering insight and got to explore many of the wonders of Sydney. Activities involved looking at the engineering of Sydney Opera House, visiting the Car Crash lab and building robotic arms. In my experiences, an international company called Honeywell gave me a wonderful opportunity for work experience and an internship when I hit university. In conclusion it was a great experience and I'd recommend other indigenous students to pursue opportunities like this as it pays off and is fun altogether.

Ethan Martin Year 10



What's On... NRL School2Work - for all year 10, 11 and 12 Aboriginal Students, Shine 4 Girls - All Aboriginal girls, Strength 4 Boys - All Aboriginal boys, Garden Gang - Wednesdays Period 4&5, Language at Lunch - Everybody welcome

Coming Up... Murrook Dance Workshop - 11th April, All DayClose the Gap Health Checks - 9th May, All DayNAIDOC Celebrations - 4th July.

Hint... Abstudy - you may be eligible for AbstudySearch in Google "How to claim Abstudy", Fill in a simple questionnaire. For more information about Abstudy please feel free to email lisa.martin36@det.nsw.edu.au



Above: The 2019 IAES Participants with Sir Peter Cosgrove at Admiralty House.

Swimming Carnival 2019

Tomaree High had two days of fantastic action at the swimming carnival in both the competitive and novelty events. Yacaaba won the overall point score for the second year in a row, doubling the score of the nearest rival being Stephens followed by Tomaree and Nelson. The age champions are as follows: 12 years: Campbell Stewart and Ebony Nix; 13 years: Jake Herdegen and Anekah Sargeant; 14 years: Aiden Tyacke and Charlie Webb; 15 years: Brady Stewart and Claudia Samoilenko; 16 years: Angus Tonks and Logan Stewart; 17+ years: Ben Anderson and Emily Kenny.

There were an incredible 12 records broken at the carnival. Ebony Nix broke 8 individual records, some by over 20 seconds, Aiden Tyacke broke one, Logan Stewart two and the Yacaaba 17+ 4 x 50m girls relay also broke the previous record. Toby Fraser won the Belly Flop event followed by Dylan Lawrence and once again the teachers beat the house leaders in the relay. Congratulations to everyone involved over the two days!!



Zone Swimming

Congratulations to the Tomaree High students representing the school in the Zone Swimming Carnival. All students performed well on the day and we were again crowned champion school in the zone. Not only were we the champion school on the day, but we also were awarded several Zone Age Champions; 12 years girls Ebony Nix; 13 years boys Jake Herdegen; 13 years girls Anekah Sargeant; 14 years boys Aiden Tyacke; 15 years boys Brady Stewart; and 16 years girls Logan Stewart.

Following on from this, students are awaiting confirmation on selection into the Regional Carnival to be held in a fortnight's time and we wish all students who are selected the best of luck in their events.

Home Economics Faculty

I'd like to take this opportunity to welcome back Ms C Page from maternity leave and to Mr J Pollard who replaces Mrs Slattery while on leave, and to Miss K Brenchley who is with us for another year.

Year 7

A warm welcome to our incoming Year 7 students who have settled in fast and who are working hard. Our Year 7 classes are currently busy working across a variety of technology areas and they will rotate throughout the year. If your child is in Home Economics this year they will complete Industrial Arts subjects next year in Year 8. A

reminder that all students are required to wear fully enclosed leather upper or suede shoes in our practical rooms as per the Department Safety Policy. If your student fails to wear the correct footwear they will be asked to complete

theory as an alternative. The school has a very understanding welfare team for those who need support with uniforms.

One of our Year 7 classes enjoying the rewards of their first practical lesson.

Some of our finished products from the end of 2018.



Year 11 & 12 Hospitality

Welcome to the Year 11 Hospitality class, who have started the year off with great enthusiasm. Chef's uniforms will be fitted and ordered in the coming weeks and the start of our functions kick off early this year with catering for the regions Principal Network Day.

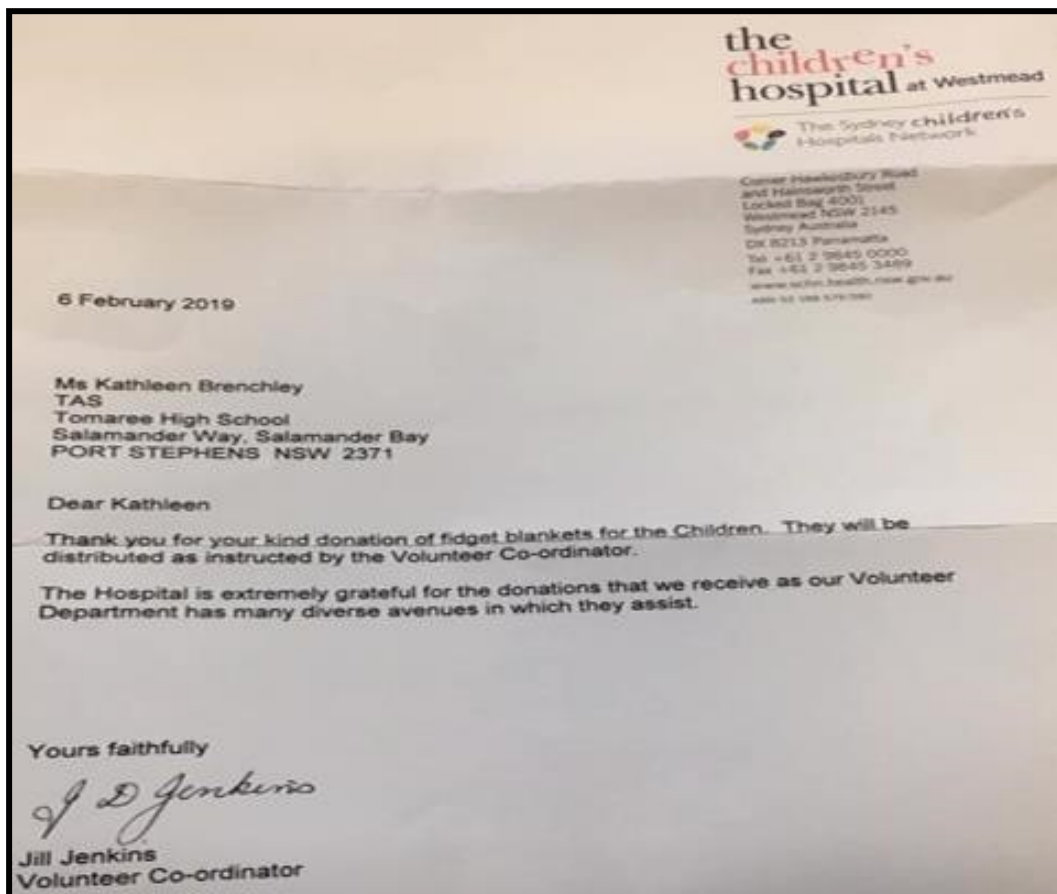
Just a reminder to all Hospitality students that this is a Vocational Education Course and as such shoes that were previously accepted for junior Food Technology classes are no longer at the acceptable level.

Industry standards require shoes to be fully enclosed black leather upper shoes with non-slip soles. This means that flat soled shoes such as Converse and Vans are not a suitable shoe for industry guidelines. It must be remembered that this is a Vocational Education course.

With Thanks - Exploring Early Childhood Class HSC class of 2018

It's always nice to be in a position to help others within the community, and likewise to receive recognition for those efforts.

Congratulations to Miss Brenchley and her 2018 HSC Exploring Early Childhood class on their Busy Blankets donated to the Westmead Children's Hospital.



Year 11 & 12 Study

Now is the time to implement good study habits for successful results. If your child tells you they don't have any homework, they are incorrect. All students should be establishing a regular revision schedule. Going over the

weeks notes and practicing past HSC Examination questions that can be found on NESA.

Mrs Smithson
HT Home Economics

School to Own Business

At age 8 Kodi Lane was gaming on his X Box. After attending 10 different schools, Kodi left school at 15, an unsettled student with issues of anxiety & depression.

After successfully completing a TAFE micro business course, Kodi decided to give school another shot. He received great support from staff of Tomaree High, as well as professional help from a psychologist.

On 13th December 2018, Kodi said to his mother, "Mum I passed my HSC". Kodi was on his way. His passion for computing was still strong & after leaving school he set up his own business in Nelson Bay called BAY BYTE I.T.

He combines his business operations alongside an IT networking course to further enhance his skills.

"I suppose my goal to support & help people comes from what others provided to me. It is all about developing relationships". He said "My goal is to provide an individual service to my customers by assisting them in all aspects, from the basics of setting up their computers, to diagnosing network problems & providing customers with the most cost effective way to set themselves up".

Outside of his IT business in Cinema Mall, Nelson Bay, Kodi can be found playing his guitar, another passion which keeps him grounded.

Kodi provides a call out service to both individuals & businesses alike.

Steve Jennings
Community Liaison Officer



TOMAREE HIGH SCHOOL HARMONY DAY – FRIDAY 22ND MARCH

“HARMONY DAY STREET EATS”

Tomaree High School is proud to support Harmony Day. This is an Australia – wide celebration of cultural diversity in our society. It's about inclusiveness, respect and a sense of belonging for everyone. This year, we are celebrating the day through food. We encourage students, staff and parents to get involved by bringing some food into school that showcases our cultural diversity. We will be holding a “Harmony Day Street Eats” Festival where we will try a range of foods from different cultures. Whether it is Indian curry, Turkish desserts, Mexican cuisine or Australian fare, we want to try it! A link to some easy recipes is found below. We are also asking students and staff to dress in traditional dress or attire.

If not, dress in something orange! The official colour of the Harmony Day celebrations!

If you do decide to bring something in for people to enjoy, please ensure that it is stored in adequate Tupperware or containers with name labels. They can be dropped off at the Home Economics staffroom and if they require heating, please attach any instructions.

If you would like more information about the day, please contact Mr Ross or Mr Kareem at school. We hope to see you all there!

HARMONY DAY



Harmony Day website: <https://www.harmony.gov.au/>

Easy recipes: <https://www.harmony.gov.au/get-involved/schools/recipes/>



2019 Hunter Sport Trials

All students who wish to trial for a Hunter School Sport Association Team for a range of sporting teams must follow the procedures on the attached documents. It is important to note that the nomination forms are usually due a week or two before the trial date. Please read the attached documents to ensure you complete all the

necessary paperwork otherwise you are not permitted to attend the trial. A copy of the documents are also placed on the noticeboard outside the PDHPE staffroom and the MPC. If you have any queries, please contact Miss Crossingham.



Students who wish to trial for any of the teams listed below **MUST** follow the following procedure:

Note the date of the trial and then go to the website

<http://app.education.nsw.gov.au/sport/hunter> to gain specific details (nomination details) and other information.

Once the Sport Coordinator has your permission note they will seek the advice of both the Convener and School Coaches as to your eligibility to attend Trials. Students that are too young or are not of the standard or calibre of a Hunter team cannot attend Trials.

Complete the consent form online and then print and return it to your school Principal and sport coordinator to sign.

Once the Sport Coordinator signs off on your attendance then you take the completed permission note to the trial.

NOTE that no transport or direct supervision is supplied by your High School

YOU ARE NOT PERMITTED TO ATTEND ANY TRIAL unless you have **SCHOOL PERMISSION**. If you turn up at the trial without school permission you will be sent **BACK TO SCHOOL**.

Trial dates printed (right) on this form are subject to change, please refer to the Hunter School Sport website for the most up to date information.

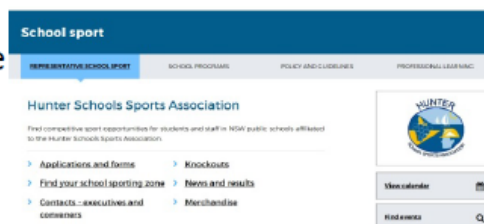
Date	Team
Term 1	
February 7	Girls Volleyball
February 19	Boys AFL 15 and U
February 20	Boys Volleyball
February 25	Golf
February 26	Diving
February 28	Boy/Girls Touch 15 and U
March 6	Boys Basketball
March 7	Rugby Union
March 13	Girls Basketball
March 13	Boys Football
March 14	Girls Football
March 15	Netball
March 20	Rugby League 15's and Opens
March 25	Squash
March 28	Boy/Girls Touch
April 3	Boys/Girls Hockey

HOW TO APPLY TO ATTEND A HUNTER REGION TRIAL

There is a new School Sport Website and all information regarding Hunter trials has been up loaded. The web address is:

<https://app.education.nsw.gov.au/sport/Hunter>

1. This takes you to the Hunter Sports Website



2. Click on the sport you are interested in trialling for on the right hand side under the Hunter logo **<Find event>**
3. Type in the event that you are wishing to trial for and click on the event.
4. Dialogue box with the information comes up, click on the **<more info>** tab on the bottom right

HUN-Secondary Rugby Union Opens - Trial	
Association/Program	Hunter Schools Sports Association
Event type	Trial
Sport type	Secondary Rugby Union
Dates	15-Mar-2017 (Wednesday)
Event venue	Merewether High School
Address	130 Chatham St, Broadmeadow, NSW 2292
Entry instructions	[Not provided]
Cost info	\$5 per student attending trial
More info	

Overview	
Term	Term 1 2017
Event type	Trial
Organised by	Hunter Schools Sports Association
Sport type	Secondary Rugby Union
Date	Wednesday 15 March 2017
Time	From 10:00 to 16:00
Method of entry	Individuals approved by school
Cost info	\$5 per student attending trial
Location +	
Additional information +	

5. Takes you to the specific information, click on the **<+ symbol>** next to Additional information

6. Scroll down to the consent form.

7. Click on **<consent form>**, complete it in full, print and then return it to

your School Sport Coordinator/Principal to sign and record.

8. Take it with you on the day of the trial, hand to the Convener/Manager running the trial.

Nominations	
Individual entries will be taken prior to and on the day.	
Trials are restricted to Year 10 and above.	
Entrants must have rugby experience and ability, though consideration will be given to players of other football codes with adequate skills.	
Please notify the convener of students from your school attending the trial and their age and position by Thursday 9 March 2017.	
Format of trials	
Individual students nominate to trial and combined Zone teams compete on the day.	
Zone teams participate in a round robin competition.	
Players will then be invited to participate in Possibles v Probables match before final announcement of the team.	
Students attending trial	
Please bring your mouth guard, boots and a playing jersey.	
Please bring a completed consent form to the trial and hand to convener before trialling.	
Consent form	
Contacts (1) +	



NSW SCHOOL VACCINATION PROGRAM

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2019 the following vaccines will be offered:

YEARS	VACCINE	NUMBER OF DOSES
Year 7	Human papillomavirus (HPV9) vaccine	2-doses at least 6 months apart
	Diphtheria-Tetanus-Pertussis (whooping cough) vaccine	Single dose
Years 10	Meningococcal ACWY vaccine	Single dose

Parent Information Kits that include an information sheet, consent form and privacy statement will be sent home to parents/guardians. To consent to the vaccination of their child, parents/guardians are advised to:

- read all the information provided
- complete the consent form, including signing their name next to the vaccine/s they would like their child to receive
- return the completed consent form to their child's school
- ensure that their child eats breakfast on the day of the school vaccination clinic.

Please note that students who commence HPV vaccination in school clinics in Year 7 but do not complete the course during the school year may be offered catch-up doses at school in Year 8.

Students who have any dose of HPV at their GP will be advised to complete the course with their GP.

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at

http://www.health.nsw.gov.au/immunisation/Pages/withdraw_consent.aspx

To improve vaccination completion, students will be opportunistically offered any missed doses throughout the year where possible.

A Record of Vaccination will be provided to each student vaccinated at each clinic as a physical card. Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination.

Tomaree High School Vaccination Program for 2019 is as follows:

Visit 1	Year 7 and catchups	9th April
Visit 2	Year 10	7th May
Visit 3	Year 7 and catchups	7th November



Nelson Bay Netball Association

Registrations Open Now!

Seniors - all ages	\$160
Juniors/Intermediates (10yr - 15yr)	\$120
Modified (8yr - 9yr)	\$120
Mini Modified (6yr - 7yr)	\$120
Net Set Go Netball Skills (3yr - 7yr)	\$100
Non-Player (Coaches)	\$50*

Early Bird Discount – Pay by 24/2/19 and receive a \$20 discount!

**Early Bird Discount not applicable for Non-Player (Coaches)*

All registrations need to be completed online

For registration assistance come and see us at the Clubhouse on 9 February 2019 (9am – 11am) or 24 February 2019 (2.30pm – 4.30pm)

For further information find us on **Facebook** or visit us at www.nelsonbayna.nsw.netball.com.au



Nelson Bay FOOTBALL CLUB



2019 REGISTRATIONS NOW OPEN

Looking for Players in all age Groups.

Mini Roos	5 – 7 Years	\$170.00	Play locally with options available for travel
Juniors	8- 11 Years	\$190.00	Non-Competition – Travel Hunter Region
Youth	12 – 18 Years	\$215.00	Competition – Travel Hunter Region
Seniors	Over 18	\$320.00	Competition – Travel Hunter Region

DON'T MISS OUT REGISTRATIONS CLOSING SOON

Please refer to our website for links to registration.
<http://www.nelsonbayfootball.com.au>

We are an Active Kids Provider - Register to receive \$100.00 off your registration.
<https://www.service.nsw.gov.au/transaction/apply-active-kids-voucher>

Follow us on Facebook for up to date information.

Register now!




**Nelson Bay
Marlins
AFC**

Wayne Anderson 0425 293 769
wmtbanderson@gmail.com
Open for boys and girls 5-17yo



Sign up for junior footy **play.afl**



WEP

**TXT 'EXCHANGE' TO
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FOR A FREE INFO PACK!**

WEP.ORG.AU INFO@WEP.ORG.AU 1300 884 733

IF NOT NOW, WHEN?

AT A GLANCE!

- Choose from 27 countries
- Attend school overseas
- Live with a local host family
- Make memories to last a lifetime

"THIS HAS BEEN THE MOST AMAZING ADVENTURE, THERE ARE NO WORDS!"
CAITLIN, CANADA

SCHOLARSHIPS AVAILABLE!



NELSON BAY HOCKEY REGISTRATIONS



**Hockey Building
Salamander Sporting Complex**

Saturday 23rd February 9 am - 12 noon

Nelson Bay Hockey Club has an excellent introductory & learning development program starting from 5 years up with Minkeys, U11's, U13's & U15's progressing through to mixed social comp for all ages.

All training and competitions held at the Salamander Sports Complex on a Saturday morning so there's no travelling to games.

Registration covers insurance with Hockey NSW & competition / training fees:

9 & Under - \$76 / 11 & Under - \$103
18 & Under - \$132 / 19 & Over - \$204

(Active Kids Voucher - \$100 - may be used to offset these fees and rebates are available for 4th family members and 13 to 18 yrs females)

SkoolBag

Don't forget to download our school's SkoolBag app to ensure that you are kept in the loop on:

- ★ School newsletters
- ★ Cancellations
- ★ Notices
- ★ Reminders
- ★ Events
- ★ ...and more!

**INSTALLATION
INSTRUCTIONS**

Just search for our school's name in the App Store on your phone and download our app!

DRIVING SCHOOL **LIVE2DRIVE** .com.au

Live to drive is a qualified driving school focused on developing students into safe and confident drivers building skills to last a lifetime

WE OFFER AUTOMATIC & MANUAL

1 hour lesson **\$60**

3 x 1 hour lessons **\$180**

Bonus 30 minutes driving lessons valued at \$30

6 x 1 hour lessons **\$360**

Bonus 1 hr driving lessons valued at \$60

Driver's Test package (includes 1 hour lesson before plus use of car for your test) **\$120**

FAST TRACK YOUR LICENCE
Contact LIVE TO DRIVE today on

Find us on:
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0425 200 812
email: info@livetodrive.com.au



SELF DEFENCE CLASSES

HIM-DO TAE KWON DO ACADEMY

**FULLY EQUIPPED FULL TIME
MARTIAL ARTS STUDIO IN SALAMANDER BAY**

TRAINING SESSIONS

MONDAY, TUESDAY, THURSDAY:

9:30-11:30am – Self Defence & Tae Kwon Do

4:30-5:30pm - Juniors Training 4-7yrs

5:30-7:30pm – Seniors Training all ages

WEDNESDAY:

5:30-7:00pm – Female Self Defence all ages

FRIDAY:

5:30-7:30pm – Tournament Training all ages

One Monthly Fee, Family Discounts available

Have fun, gain fitness and learn how to defend yourself with confidence

For more information, contact:

Master Ronald Bergan

5th Dan in ITF, WTF & 4th Dan Tae Kwon Kumdo

Mobile 0438 450 835

Email: ron@taekwondoacademy.com.au

Web: www.taekwondoacademy.com.au

Find us on
Facebook





Tomaree High School Assessment Schedule Year 7 (2019)

Assessment date/task description can change when given two weeks' notice

Term 1

Week	Year	Subject/ Course	Task	Weight
5	7	CAPA	Getting to know you & Journal	15%
	7	Home Economics	Designer Contribution Research Task	10%
	7	Science	Practical task	20%
7	7	Language	Listening Task	25%
8	7	Visual Arts	VAPD & Body of Work	25%
9	7	CAPA	Anti-bullying rap & Journal	10%
	7	English	Essay	25%
	7	Music	Performance and Composition	35%
	7	PD/H/PE	Mission Transition	13%
10	7	Geography	Geomorphic and Atmospheric Hazard Research Task	15%
	7	Technology Mandatory-IA	Project 1 and Folio- Brainteasers	25%
11	7	Home Economics	Design Task Folio – Technology Area 1	15%
	7	Mathematics	Cluster based test	

Term 2

Week	Year	Subject/Course	Task	Weight
2	7	Geography	Liveability Fieldwork Task	15%
3	7	Language	Reading Task	25%
4	7	CAPA	Circus Rich Task & Greatest Showman Booklet	15%
5	7	Geography	Half Yearly Exam	15%
	7	Music	Half Yearly	15%
	7	Visual Arts	VAPD & Body of Work	25%
6	7	English	Comprehension style	25%
	7	Home Economics	Design Task Folio -Technology Area 2	10%
	7	Home Economics	Mid Year Practical	20%
	7	Mathematics	Common test	40%
	7	PD/H/PE	Growing and Changing	12%
	7	Science	Test	30%
9	7	Technology Mandatory-IA	Project 2 and Folio- Storage/ Heavy Metal	25%

Term 3

Week	Year	Subject/Course	Task	Weight
5	7	Mathematics	Cluster based test	
6	7	CAPA	Circus Showcase & Journal	30%
	7	English	Speech	25%
	7	Science	Literacy task	20%
8	7	Music	Performance	20%
	7	PD/H/PE	R U OK	13%
	7	Visual Arts	VAPD & Body of Work	25%
9	7	Geography	Yearly Exam	25%
	7	Technology Mandatory-IA	Project 3 and Folio- Mechanisms/ Structures	25%
10	7	Home Economics	Design Task -Technology Area 3	15%

Term 4

Week	Year	Subject/Course	Task	Weight
2	7	CAPA	Mask Performance	30%
	7	Language	Writing Task	25%
4	7	English	Narrative	25%
	7	Geography	Interconnections Research Task	10%
5	7	Music	Composition and Yearly Exam	30%
	7	PD/H/PE	Risky Business	12%
	7	Science	Final Exam	30%
	7	Visual Arts	VAPD & Body of Work	25%
6	7	Mathematics	Common Test	40%
	7	Home Economics	Overall Practical	20%
	7	Technology Mandatory-IA	Project 4 and Folio- Function/ Aesthetics	25%
7	7	Home Economics	Design Task and folio -Technology Area 3	10%

Tomaree High School

Assessment Schedule Year 8 (2019)

Assessment date/task description can change when given two weeks' notice

Term 1

Week	Year	Subject/Course	Task	Weight
5	8	CAPA	Showcase Progress + Journal	10%
	8	Science	Test	20%
7	8	Language (French)	Listening Task	25%
8	8	Agriculture	Plant Skills Test	12.5%
	8	Home Economics	Designer Contribution Research	10%
	8	Visual Art	BOW & VAPD Review & H/C	25%
9	8	Agriculture	Plant Booklet 1	12.5%
	8	English	Essay	25%
	8	History	The Historian Research Task	15%
	8	Music	Performance and Composition	35%
10	8	PD/H/PE	Test- Relationships	13%
	8	Technology Mandatory-IA	Project 1 and Folio- Brainteasers	25%
11	8	Mathematics	Cluster based test	

Term 2

Week	Year	Subject/Course	Task	Weight
3	8	CAPA	Showcase Research Task	10%
	8	Language (French)	Reading Task	25%
5	8	History	Half Yearly Exam	15%
	8	Music	Half Yearly	15%
	8	Visual Art	BOW & VAPD Review & H/C	25%
6	8	English	Narrative	25%
	8	Home Economics	Design Task Folio	20%
	8	Home Economics	Mid Year Practical Task	20%
	8	Mathematics	Common test	40%
	8	PD/H/PE	Test - Fitness	12%
	8	Science	Literacy Task	30%
7	8	CAPA	Showcase Performance + Journal	30%
8	8	Agriculture	Plant Knowledge Test	12.5%
9	8	Agriculture	Plant Booklet 2	12.5%
	8	Technology Mandatory-IA	Project 2 and Folio- Storage/ Heavy Metal	25%
10	8	History	Ancient China Research Task	10%



Term 3

Week	Year	Subject/Course	Task	Weight
5	8	CAPA	Stimulus Task & Journal	20%
	8	Mathematics	Cluster based test	
	8	Science	Practical task	20%
6	8	English	Essay/Speech	25%
7	8	PD/H/PE	Adolescent Health Issues	13%
8	8	Agriculture	Animals Skills Test	12.5%
	8	Home Economics	Emerging Technology Impact	10%
	8	Music	Performance	20%
	8	Visual Art	BOW & VAPD Review	25%
9	8	Agriculture	Animal Booklet 1	12.5%
	8	Technology Mandatory-IA	Project 3 and Folio- Mechanisms/Structures	25%
10	8	History	Medieval Europe Task	15%

Term 4

Week	Year	Subject/Course	Task	Weight
2	8	Language (French)	Writing Task	25%
4	8	CAPA	Musical Theatre Logbook + Journal	30%
	8	English	Essay/Speech	25%
5	8	History	Yearly Exam	25%
	8	Mathematics	Common Test	40%
	8	Music	Composition and Yearly Exam	30%
	8	Science	Final Exam	30%
	8	Visual Art	Final BOW & VAPD Review	25%
6	8	Home Economics	Design Task and Folio	20%
	8	Home Economics	Overall Practical Task	20%
	8	Technology Mandatory-IA	Project 4 and Folio- Function/Aesthetics	25%
	8	PD/H/PE	Test- Drug Use	12%
8	8	Agriculture	Animal Knowledge Test	12.5%
9	8	Agriculture	Animal Booklet 2	12.5%

Tomaree High School

Assessment Schedule Year 9 (2019)

Assessment date/task description can change when given two weeks' notice

Term 1

Week	Year	Subject/ Course	Task	Weight
6	9	Agriculture	History of Agriculture	12.5%
	9	IT - Engineering	Structures 1 Project	20%
	9	Science	Practical Task	20%
7	9	Geography	Biomes Research Task	30%
	9	Information Software Technology	Data Handling	5%
	9	Photography & Digital Media	Portfolio, Case Study & VAD	25%
8	9	Child Studies	Preparing for the Arrival	20%
	9	Visual Art	BOW & VAPD Review	10 %
9	9	English	Essay	25%
	9	Food Technology	Food Selection and Health	20%
	9	History	Slavery Research Task	25%
	9	Mathematics (All)	Course based assessment task	20%
	9	Music	Listening and Composition	30%
	9	PD/H/PE	A Stronger Me	13%
10	9	Graphics Technology	Project and Folio	20%
	9	IT – Metal	Project 1 & Folio	20%
	9	IT- Multimedia	Animation/Graphics	20%
	9	IT – Timber	Project 1 & Folio	15%
	9	PASS	Body Systems	13%
	9	STEM	Project 1	30%

Term 2

Week	Year	Subject/ Course	Task	Weight
2	9	Information Software and Design	Software Applications	15%
4	9	Agriculture	Cows Create Careers Task	12.5%
5	9	Geography	Half Yearly Exam	20%
	9	History	Half Yearly Exam	20%
	9	Mathematics (All)	Course based assessment task	30%
	9	Music	Performance	20%
	9	PD/H/PE	Healthy Mind, Healthy Body	12%
	9	Photography & Digital Media	Portfolio, Case Study & VAD	25%
	9	Science	Test	30%
6	9	Agriculture	Half Yearly Exam	25%
	9	Child Studies	Safe Pregnancy Class Work	20% 10%
	9	English	Visual Rep	25%
	9	Food Technology	Food Trends Practical Cookery	20% 10%
	9	Graphics Technology	Half yearly Exam	10%
	9	Information Software and Design	Half Yearly Exam	15%
	9	IT - Engineering	Half yearly Exam	10%
	9	IT-Metal	Half yearly Exam	10%
	9	IT – Metal	Project 2 & Folio	20%
	9	IT - Multimedia	Half Yearly Exam	10%
	9	IT-Timber	Half yearly Exam	10%
	9	PASS	Australia's Sporting Identity	12%
	9	Visual Art	Directed BOW & VAPD	30%
8	9	IT - Engineering	Structures 2 Project & Folio	20%
		IT - Multimedia	Video Editing	20%
9	9	Graphics Technology	CAD Project	20%
10	9	Information Software and Design	Databases	15%
	9	STEM	Project 2	30%



Term 3

Week	Year	Subject/ Course	Task	Weight
3	9	Photography & Digital Media	Portfolio, Case Study & VAD	25%
4	9	IT – Metal	Project 3 & Folio	35%
	9	Mathematics (All)	Course based assessment task	20%
	9	Visual Art	Research Assignment	10%
5	9	Science	Literacy Task	20%
6	9	IT – Timber	Project 2 and Folio	25%
7	9	English	Exam	25%
	9	Geography	Urbanisation Research Task	25%
	9	Information Software Technology	Practical Tasks Theory tasks	15% 5%
	9	IT - Engineering	Mechanisms Project 1 & Folio	20%
	9	PASS	Coaching	13%
8	9	Agriculture	Yabby Poster	12.5%
	9	Music	Composition	15%
	9	PD/H/PE	Lifelong Physical Activity	13%
9	9	Food Technology	Food for special occasions	20%
	9	History	Australian's at War Research task	30%
10	9	Child Studies	Baby Stimulator & Caring for the Newborn	20%
	9	Graphics Technology	Project and Folio	35%
	9	IT- Multimedia	Emerging Technologies	35%



Term 4

Week	Year	Subject/ Course	Task	Weight
2	9	Information Software Technology	File Management	5%
3	9	Photography & Digital Media	Portfolio, Case Study & VAD	25%
4	9	Agriculture	Vegetable Box Task	12.5%
	9	English	Speech	25%
	9	Graphics Technology	Yearly Exam	15%
	9	Information Software Technology	Yearly Exam	25%
	9	IT - Engineering	Yearly Exam	10%
		IT – Engineering	Mechanisms Project 2 & Folio	20%
		IT – Metal	Yearly Exam	15%
	9	IT- Multimedia	Yearly Exam	15%
	9	IT-Timber	Yearly Exam	15%
5	9	Agriculture	Final Exam	25%
	9	Child Studies	Yearly exam	25%
	9	Food Technology	Final Exam	20%
	9	Geography	Yearly Exam	25%
	9	History	Yearly Exam	25%
	9	Mathematics (All)	Course based assessment task	30%
	9	Music	Performance & Yearly Exam	40%
	9	PD/H/PE	Keeping Yourself and Others Safe	12%
	9	Visual Art	BOW & VAPD	50%
6	9	Agriculture	Vegetable Box Task	12.5%
	9	Child Studies	Examination Class work	20% 10%
	9	Food Technology	Practical Exam	10%
	9	PASS	Outdoor Recreation	12%
	9	Science	Final Exam	30%
	9	STEM	Project 4	40%



Tomaree High School Assessment Schedule Year 10 (2019)

Assessment date/task description can change when given two weeks' notice

Term 1

Week	Year	Subject/ Course	Task	Weight
5	10	Information Software Technology	Spreadsheets	15%
6	10	Drama	Living with Lady Macbeth progress and journal	10%
7	10	Science	Test	20%
8	10	Agriculture	Hydroponics Manual	12.5%
	10	Child Studies	Health and Safety in Childhood	20%
9	10	English	Essay	25%
	10	Food Technology	Food Product Development	20%
	10	History	Rights and Freedoms Research task	25%
	10	Mathematics (All)	Course based assessment task	20%
	10	Music	Listening and Composition	30%
	10	PD/H/PE	Drug Education	13%
10	10	Geography	Coastal Fieldwork Research task	30%
	10	IT - Engineering	Control Systems 1 and Folio	20%
	10	IT- Metal	Project 1 and Folio	20%
	10	IT-Timber	Project 1 and Folio	20%
	10	STEM	Research / Literacy	25%
	10	PASS	Research – Nutrition for Sport	13%
	10	Visual Art	BOW & VAPD Review	25%



Term 2

Week	Year	Subject/ Course	Task	Weight
2	10	Information Software Technology	Introduction to Programming	15%
4	10	Drama	Living with Lady Macbeth progress and journal	30%
5	10	Agriculture	Half Yearly Exam	25%
	10	Child Studies	Nutrition for the Pre-School Child Semester 1 Class work	20% 10%
	10	Geography	Half Yearly Exam	20%
	10	History	Half Yearly Exam	20%
	10	Mathematics (All)	Course based assessment task	30%
	10	Music	Performance	20%
	10	PASS	Sports Medicine	12%
	10	Science	ISI	30%
	10	Visual Art	BOW & VAPD Review	20%
6	10	Agriculture	Butchery Research Task	12.5%
	10	English	Creative writing	25%
	10	Food Technology	Food Service and Catering Practical Semester 1	20% 10%
	10	Information Software Technology	Half Yearly Exam	20%
	10	IT - Engineering	Half yearly exam	10%
	10	IT-Metal	Half Yearly Exam	10%
	10	IT-Timber	Half yearly exam	10%
	10	PD/H/PE	Sexual Health	12%
	10	STEM	Practical Skills / Group Work	25%

**Term 3**

Week	Year	Subject/Course	Task	Weight
2	10	IT – Engineering	Control Systems 2 and Folio	20%
	10	Visual Art	Research Assignment	15%
4	10	Mathematics (All)	Course based assessment task	20%
5	10	Information Software Technology	Theory Tasks	5%
	10	Science	Literacy Task	20%
6	10	Drama	Script Writing and Directing & Journal	30%
	10	English	Test	25%
	10	Geography	Human Wellbeing Research Task	25%
	10	IT – Metal	Project 2 and Folio	20%
	10	IT-Timber	Project 2 and Folio	20%
7	10	PD/H/PE	Community Health Issues	13%
8	10	Agriculture	Fish Poster	12.5%
	10	History	Popular Culture Research Task	30%
	10	Music	Composition	15%
		PASS	Physical Fitness	13%
9	10	Child Studies	Play and the Developing Child	20%
	10	Food Technology	Food in Australia	20%
	10	Information Software Technology	Multimedia Option	15%
	10	STEM	Practical Skills / Group Work	25%



Term 4

Week	Year	Subject/Course	Task	Weight
4	10	Agriculture	Alternative Agriculture Pamphlet Yearly Exam	12.5% 25%
	10	Child Studies	Yearly Exam Semester 2 Classwork	20% 10%
	10	Drama	Advertising & Showcase Performance	30%
	10	English	Speech	25%
	10	Geography	Yearly Exam	25%
	10	History	Yearly Exam	25%
	10	Information Software Technology	Yearly exam	25%
	10	IT – Engineering	Yearly Exam	15%
	10	IT-Metal	Yearly Exam Project 3 and Folio	15% 35%
	10	IT-Timber	Project 4 and Folio Yearly Exam	35% 15%
	10	Mathematics (All)	Course based assessment task	30%
	10	PASS	Technology, Participation and Performance	12%
	10	PD/H/PE	Driver Education	12%
5	10	Food Technology	Yearly Examination	20%
	10	Music	Performance and Yearly Exam	35%
5-6	10	Science	Final Exam	30%
6	10	Food Technology	Practical Semester 2	10%
	10	IT - Engineering	Alternative Energy and Folio	35%
	10	STEM	Research / Practical Skills	25%
	10	Visual Art	BOW & VAPD/ Yearly Test	40%
9	10	Information Software Technology	File Management	5%